2013–2014 Southeast College

ANNUAL REPORT

Southeast College

VISION, MISSION AND VALUES

Vision

Leading the way, reaching people and communities through the power of learning.

Mission

To provide access to learning experiences and information that enable people and communities to meet the realities of today and create opportunities for tomorrow.

Values

Respectful

SRC and its employees behave in a respectful manner that is infused with esteem, fairness and equity when dealing with each other, stakeholders and the public.

Integrity

SRC and its employees are consistent in being truthful and accurate in their actions, values, methods, measures, principles, expectations, and outcomes. They act in accordance to their values, beliefs and principles.

Accountable

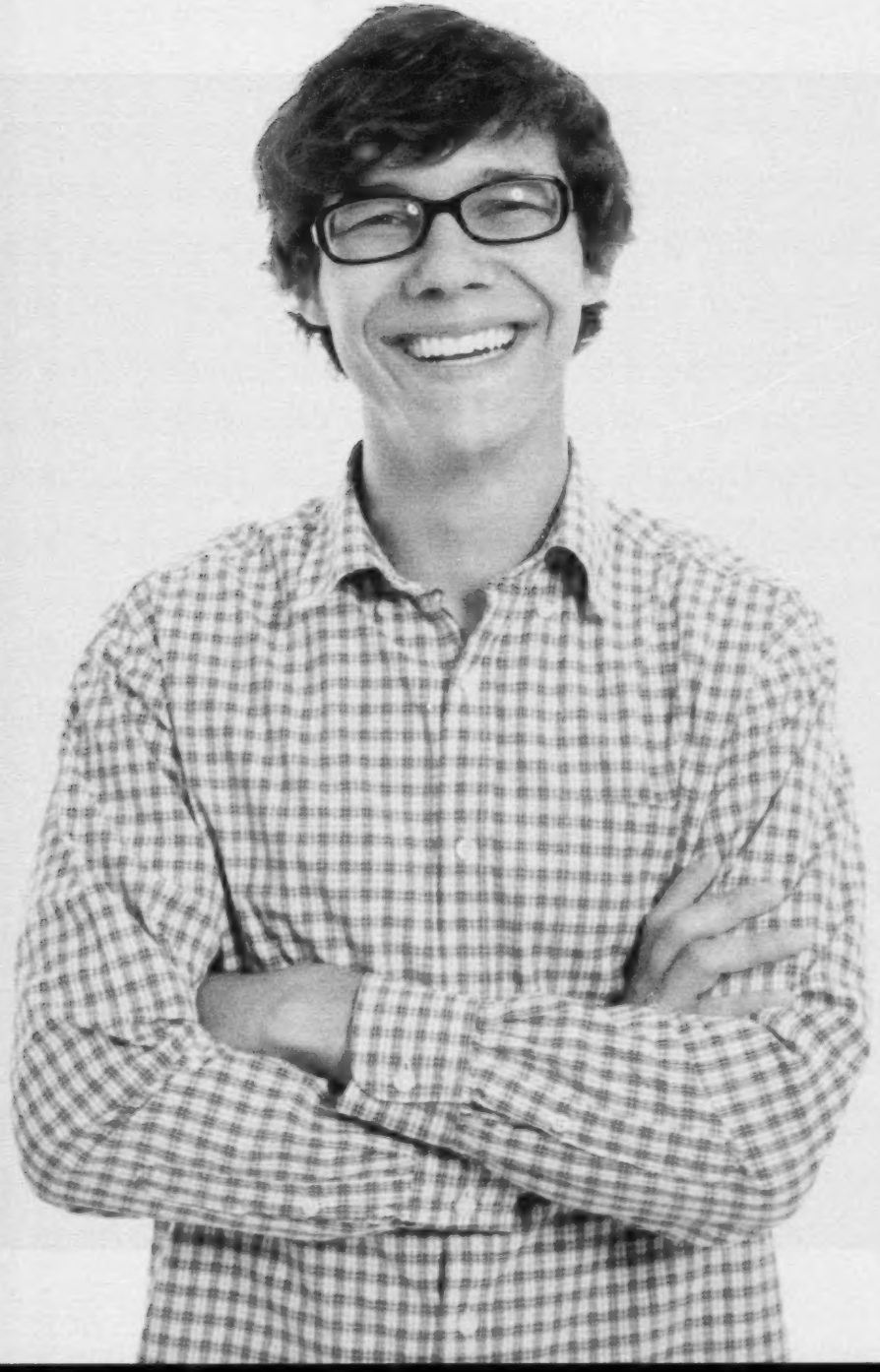
SRC and its employees are accountable individually and collectively for their decisions, policies, actions, programs (products) and their related outputs and outcomes.

Positive

We approach work with optimism and confidence to help create a successful outlook on life and work experiences.

Service

We serve others by focusing on the discovery and figuring out how to best meet them.



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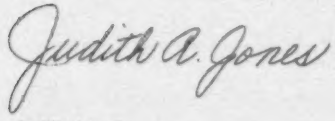
LETTER OF TRANSMITTAL

The Honourable Kevin Doherty
Minister of Advanced Education
Room 307, Legislative Building
2405 Legislative Drive
Regina, SK S4S 0B3

Dear Minister Doherty,

On behalf of the Southeast College Board of Governors, I am pleased to present our Annual Report for the year ending June 30th, 2014, in accordance with Section 16 of the Regional Colleges Act and Section 14 of the Regional College Regulations.

Respectfully submitted,



Judith Jones
Chair, Board of Governors
Southeast College

BOARD OF GOVERNORS REPORT

The past year has held challenge and opportunity, and we focused on generating success from within through the creation of a new, five-year Strategic Plan that serves as our pathway to help meet the growing demands for our learners, business and industry in our region. The planning approach was conducted in an open and inclusive manner, with consultation from the Board, stakeholders, communities, employers and senior management and staff coming together to help us form the vision for the College in the next five years and beyond.

In addition to providing direction for the College, the Strategic Plan identifies linkages between the College and the Provincial Government's goals - essential for continuing the positive relationship we have with the Government as well as for addressing some of the ongoing challenges of the labour market in our region. There is enormous potential in the area of skills training and the College is working with stakeholders to offer responsive, flexible and innovative programming that will address some of the challenges of a rapidly growing region.

The composition of the Board has changed, with the appointment of three new members in February 2013. Ray Boutin, Sonja Dahlman and Janice Giroux were all appointed by the Ministry of Advanced Education for three-year terms.

We look forward to both the challenges and opportunities that our rapidly growing and changing region will bring for the College. We remain committed to working with the Government, our local partners and stakeholders and the communities we serve as we continue to lead the way through the power of learning.

2013-14 Board meetings

Date	Location
Wednesday, September 4, 2013	Estevan
Wednesday, October 2, 2013	Moosomin
Tuesday, November 5, 2013	Weyburn
Wednesday, December 4, 2013	Weyburn
Wednesday, February 5, 2014	Weyburn
Wednesday, March 5, 2014	Weyburn
Wednesday, April 9, 2014	Weyburn
Wednesday, May 7, 2014	Ochapowace
Wednesday, June 4, 2014	Estevan

Judi Jones Chair
Weyburn

Janice Giroux Vice Chair
Weyburn

Ray Boutin
Carlyle

Dale Felgate
Estevan

Sonja Dahlman
Assiniboia

Brenda Stevenson
Montmartre

Bernie Bjorndalen
Estevan

Southeast College is such an integral part of each community that it serves. We are more than an institution, and we are committed to the long-term growth and prosperity of our region.

PRESIDENT AND CEO's MESSAGE

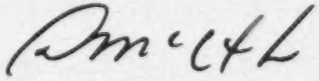
Southeast College is in an exciting time of renewal and focusing on growth, flexibility and innovation in our programs and our service to the community.

We delivered several new programs in response to feedback and requests from our local business community, just one of the many ways we plan to stay responsive to the needs of the employers, labour market and students we serve. We strive to tailor our programming to suit the growth areas of our economy, as well as offering training that will work for our students to allow them to achieve more opportunities and succeed.

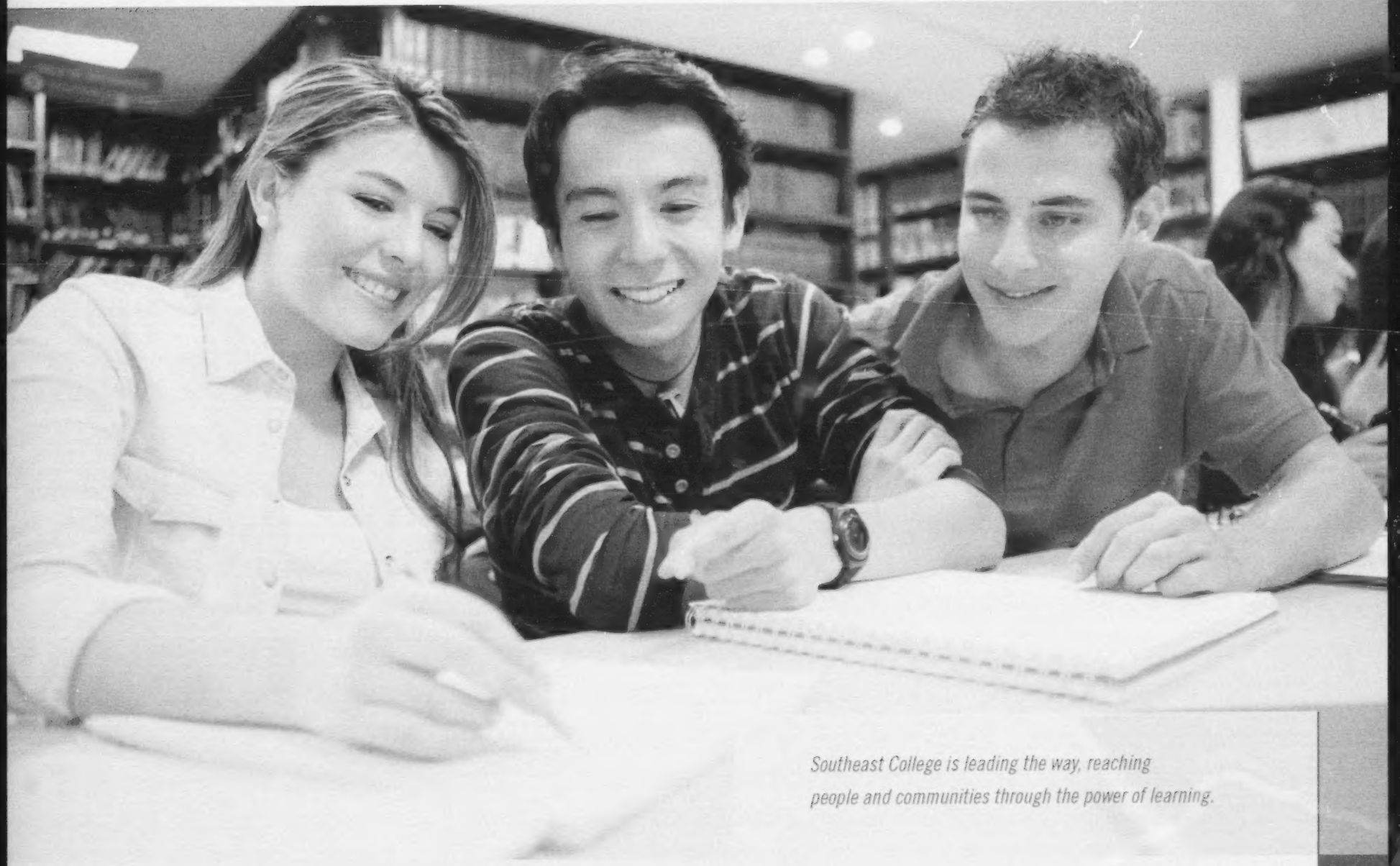
Southeast College is such an integral part of each community that it serves. We are more than an institution, and we are committed to the long-term growth and prosperity of our region. We're focused on identifying needs that we can serve, and that value is demonstrated in the Estevan Housing Project, which will bring much-needed affordable housing to the region that will serve not only students, but the whole community as well.

Our new five-year Strategic Plan began in 2013. The plan identified five key priorities as well as the performance measures and benchmarks to assess the College's progress toward the priorities outlined in the plan. Objectives for 2013-14 are on track.

Growth and renewal can be challenging and exciting, and the Board and staff are rising to the occasion and bringing their very best to the advancement of the College. We have much more to do and we look forward to continuing to grow and evolve along with our communities and our region.



Dion McGrath
President & CEO



Southeast College is leading the way, reaching people and communities through the power of learning.

YEAR HIGHLIGHTS

Major Achievements

+ Implementation of the new Strategic Plan, moving the College toward alignment with the region's labour market needs.
+ Internal reorganization to support the identified Strategic Priorities of innovation, flexibility, and excellence.
+ Working with industry and community stakeholders to develop new programs, the first of which will be offered in Fall 2014.
+ Significant advancement of Estevan Housing project to support growth in the region as well as College stakeholders and learners.
+ Successful partnership and development of the Southeast Education and Industry Council. (SEIC) to help address labour market issues. (SEIC) to help address labour market issues.

About the Southeast Education & Industry Council

A collaborative effort of the South East Cornerstone Public School Division, Southeast College and the Chambers of Commerce for Weyburn and Estevan, the Council was formed to address and work together on initiatives from the education and business sectors to promote and create smooth transitions between secondary, post-secondary education and the world of work.

CALENDAR HIGHLIGHTS

JULY 2013:

The first **MINING ESSENTIALS PROGRAM** at the College wrapped up at the Whitewood Campus. A total of **16 STUDENTS COMPLETED THE 12-WEEK PRE-EMPLOYMENT TRAINING PROGRAM** that taught both the essential skills and work readiness skills that the mining industry requires to be considered for an entry-level position.

JULY 2013:

Started engaging the City of Estevan and Estevan Chamber of Commerce in affordable housing discussions.

SEPTEMBER 2013:

The College's annual **WEYBURN SWING FOR SCHOLARSHIPS GOLF TOURNAMENT RAISED OVER $28,000.**

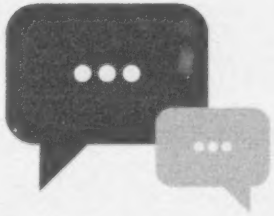
FALL 2013:

RECORD ENROLMENTS in Part Time Continuing Care Assistant Program.

MARCH 2014:

RELEASE OF THE ESTEVAN STUDENT AND MARKET RENTAL HOUSING REPORT, a study of the key indicators for affordable housing: population growth, employment growth, and housing affordability. The report provided direction for the College's involvement in the affordable housing shortage in the Estevan region. **KEY FINDINGS:**

+ Estevan has the **lowest vacancy rates and highest average rental rates** in the province
+ The majority of full-time students in College programs support the need for a student residence option
+ **The College will consult with stakeholders** including provincial and municipal government to **build a business plan for affordable housing**



JANUARY 2014:

RELEASE OF THE BAKKEN FORMATION ECONOMIC IMPACT ASSESSMENT REPORT which outlines the impact of business and industry associated with the Bakken Oil formation as it relates to the housing shortage in Estevan. **KEY FINDINGS:**

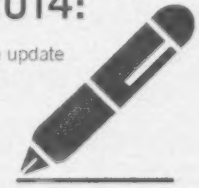
+ **Bakken activity creates a huge number of jobs,** investment and consumer spending and provincial revenue
+ Activity contributed to a **significant shortage of reasonably priced housing** in the Estevan area
+ Housing challenges impact the College because **students have limited housing options** and may not be able to afford any options that do exist
+ **College** is consulting with **partners and stakeholders to address a key community need** (City of Estevan, Estevan Chamber of Commerce)

SPRING 2014:

The College hosted job fairs at its Weyburn and Estevan campuses, bringing together major employers for the region with job seekers.

SPRING 2014:

Initiated Governance update within the College.



JUNE 2014:

The College held the first-ever **ESTEVAN SWING FOR SCHOLARSHIPS GOLF TOURNAMENT**, which **RAISED OVER $6,000** for scholarship funding at the **COLLEGE'S ESTEVAN CAMPUS.**

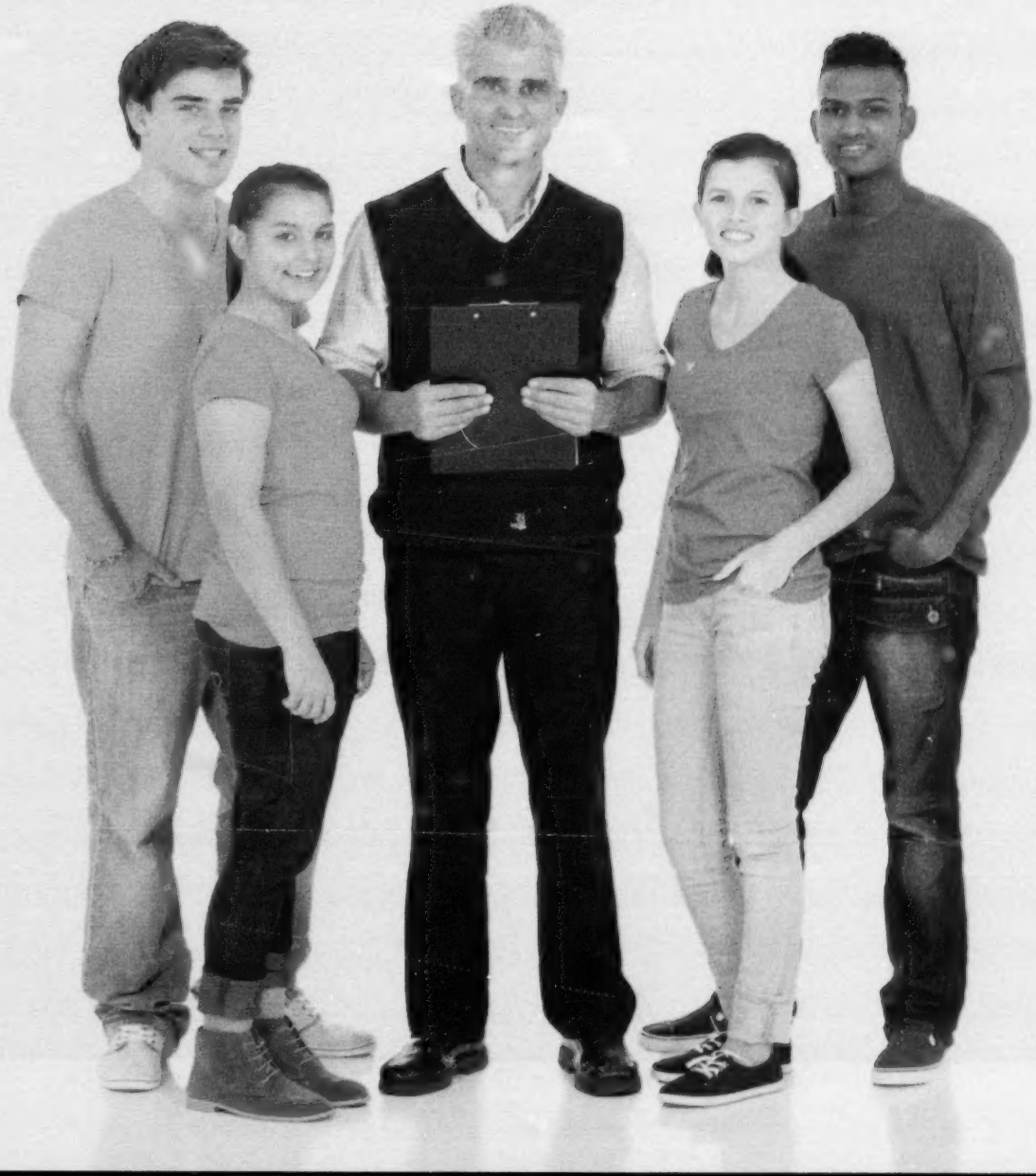
HUMAN RESOURCES

"Together Everyone Achieves More" was the slogan at the December 2013 staff meeting in Weyburn, where College management, staff, and Board Members from all locations gathered for meetings, professional development, and team building. The event kicked off with a recognition luncheon and the presentation of staff Long Service Awards. The Board and CEO gave presentations on the College's Strategic Plan. The IT department also provided insights into making daily tasks more efficient through better understanding and utilization of existing technologies. Through the course of the agenda, staff had a chance to customize their learning with several breakout session options; Customer Service, Diversity Awareness, and Aligning your Personal Brand for Professional Success.

The keynote speaker was Terry Small, who brought his master teaching skills and intimate knowledge of the human brain to the stage and focused on how to overcome beliefs that block the ability to learn, how to think faster and remember more, how to think more creatively, and how to create an environment that supports brain development and growth. The staff also participated in a 4-week challenge after the event to reinforce this learning.

In December 2013, the College discontinued its contract with the Ministry of Economy and closed the Newcomer Center in Estevan. 2.3 FTE were impacted by the closure.

Total FTE's for College as a whole: 71.45 FTE



STAFF LISTING

Almeric Allie	IT Educational Interface
Sharon Beattie	Executive Coordinator
Faye Billington	Business and Program Development Consultant
Brian Binns	BE and Literacy Coordinator
Norma Bloor	Executive Assistant
Liz Bohnert	Admin Support *(Sherlyn Hunter from Nov 12, 2013 mat leave coverage)*
Ann Brown	Accounts Payable
Katie Burham	Newcomer Settlement Advisor
Bonnie Dempsey	V.P. Corporate Services
Jennifer Donald	Admin Support
Heather Dorcas	Student Advisor
Pam Franko	Building Services Worker
Margaret Fuchs	Student Advisor
Larry Gauthier	V.P Programming and Student Services
Terry Gillespie	V.P., Strategic Development
Laura Hamilton	Program Coordinator
Margo Hammett	Admin Support
Dave Harazny	Business and Program Development Consultant
Klint Harder	IT Operational Interface
Jenn Hawton	Division Assistant Human Resources
Cindy Herberholz	Campus Manager
Jody Holzmiller	Regional Manager, West
Sharon Ivan	Registrar
Audrey Johner	Newcomer Services Assistant
Chris Kemberitz	Facilities Assistant
Peter Kaufmann	Building Services Worker
Annette Kesslering	Admin Support
Belinda Kopp	Accounts Receivable
Bev Kulach	Student Advisor
Jennifer Logel	D/A Corporate Services *(Sara Duncan from April 3, 2013 term coverage)*
Michelle Lokken	D/A Business Development
Leslie Looker	Registrations Clerk *(Amanda Rezzonie from Jan 17, 2013 mat leave cov to March 2014)*
Sandy Madigan	Student Advisor
Melanie Mantei	Campus Manager
Melanie Mantei	Newcomer Information Services Advisor
Jamie Mayoh Bauche	EAL Coordinator *(Katie Burham from Sept 9, 2013 mat leave coverage)*
Don McGrath	CEO
Dania Meyers	Labour Market Attachment Specialist
Debbie Milkins	Admin Support
Brent Monroe	Facilities Manager
Carolyn Murphy	Admin Support
Lorraine Musk	Payroll Clerk
Amanda Neiszner	D/A Programming and Student Services
Sheena Onrait	Regional Manager, East
Tracy Page	Campus Manager *(Nancy Campbell to Oct 4, 2013 mat leave coverage)*
Laura Lee Petersen	Director, HR
Karen Senchuck	Admin Support
Penny Shaul	Admin Support
Gloria Stevenson	Program Coordinator
Lynn Tendler	Campus Manager
Judy Wolin	Finance Manager
Donna Windecker	Registration Clerk
Tom Woodhouse	Building Services Worker
Rebecca Bowerin	EAL Instructor
Raegan Brandon	EAL Instructor
Katie Burham	EAL Instructor
Halyna Bylen	EAL Instructor
Anita Cameron	ABE Instructor
Brandy Carlee	PN Instructor
Sylva Coghlin	Instructor
Richard Cope	ABE Instructor
Nora Desjarlais	Essential Skills Instructor
Margaret Duncan	Instructor
Anna Fish	Instructor
Alfred Friday	Mining Essentials Instructor
Helene Giroux	ABE Instructor
Pam Gunnlaugson	Office Ed Instructor
Lori Hall	Instructor
Jackie Harbron	ABE Instructor
Bernice Holman	EAL Instructor
Mohammad Hossain	ABE Instructor
Jacqueline Jeske	CCA Instructor
Shannon King	ABE Instructor
Judy Klenk	Instructor
Bev Kulach	ABE Instructor
Rhonda Lavender	PN Instructor
Deanna Martin	EGE Instructor
Nicole McKell	PN Instructor
John McMillan	ABE Instructor
Jeff Moser	ABE Instructor
Pam Myroen	EAL Instructor
Loren North	Institutional Cooking Instructor
Carole Olson	ABE Instructor
Jane Penfold	Office Ed Instructor
Bethan Penfold - Riser	Office Ed Instructor
Dayce Peterson	EAL Instructor
Ron Powell	Power Engineering Instructor
Evelyn Prior	ABE Instructor
Janell Rempel	EAL Instructor
Meagan Roy	Hairstylist Instructor
Tanis Savill	EAL Instructor
Kevin Schlingmann	Electrical Instructor
Virginia Silgoria-Gimenez	EAL Instructor
Lloyd Tait	Heavy Equipment Instructor
Lyn Taylor	PN Instructor
Sandra Timm	ABE Instructor
Don Vatamaniuck	Power Engineering Instructor
Lisa Vatamaniuck	PN Instructor
Pitre Viner	Electrical Instructor
Belle Watson	ABE Instructor
Robin Williams	ABE Instructor
Benjamin Williamson	Mining Essentials Instructor
Becky Wuck	ABE Instructor
Katrina Fischer	Admin Support
Lori Hall	Admin Support
Leona Nosterud	Admin Support
Jackie Pridgeon	Admin Support

STRATEGIC PLAN

Excellence:

SRC excels at what it does. It demonstrates excellence in leadership and innovation.

Goals	Actions 2013-14	Achieved 2013-14
1. An innovation leader to drive effectiveness and efficiency	1. Assess and enhance IT capabilities in order to minimize internal business process costs and enhance student experience.	1. • Completed first phase of ISO 27001 Information Security Management System audit. • Concluded a trial with using tablets in the classroom which was well received by instructors • Proof of concept for online staff training at LYNDA.COM. Staff can access PD funds for the training. • Bandwidth upgrades completed at Whitewood and Moosomin Campus as well as the Weyburn Admin facility • Digital signage display added to Estevan site • IP Cameras added to Estevan Campus to increase security • Weyburn Data Centre moved from WCHS to new Weyburn Mall Campus Data Centre
	2. Identify and implement LEAN initiatives.	2. Utilization of LYNC to reduce travel costs; approximately $15,000 saved.
	3. Identify and assess new brokerage opportunities.	3. TBC
2. Satisfied, informed and engaged employees	4. Update and implement staff survey.	4. Implement Q4 2014
	5. Assess and update, as required, the College Harassment policy.	5. Assessed, no updates required at this time. A new harassment policy is being developed by the Board.
	6. Implement health and wellness learning opportunities to support emotional and physical well-being.	6. Completed a 4-week brain challenge with all staff. Included physical and mental well being activities.
	7. Develop an employee on-boarding program.	7. Fully implemented a new employee orientation.
	8. Initiate career pathing into the performance management system.	8. To be launched in 2014-15

Goals	Actions 2013-14	Achieved 2013-14
3. Partner of choice	9. Proactively work with the Southeast Cornerstone School Division on the Weyburn Education Centre project.	9. A MOU has been signed and currently working on a Joint Use Agreement and Operation Agreement.
	10. Engage with the Prairie School Division to identify more trades training opportunities.	10. Initial expression of interest was received and exploring Power Engineering in 2014-15.
	11. Work with the energy sector and the U of R to determine opportunities for Petroleum engineering programming.	11. Engaged the energy sector and U of R willing to work with College to develop program options.
	12. Work with FN Univ to identify programming partnerships.	12. Met with FN Univ and FN communities and identified the potential delivery of the IATEC program for 2015-16
	13. Work with Southeast Cornerstone School Division and the Estevan and Weyburn Chambers of Commerce on labour market readiness initiatives.	13. Southeast Education and Industry Council created. Collaboration to promote and create smooth transitions between secondary, post-secondary and labour market.
	14. Work with College Mathieu to investigate unique francophone training opportunities.	14. The College is actively working with College Mattieu to develop a partnership to deliver skills and trades training to learners wanting instruction in French.
4. A leading advocate for enhanced institutional collaboration	15. Promote developing a student housing proposal between interested RC's and other stakeholders to address housing and labour market issues.	15. Developed a market assessment and business plan as well as engaged business and government in the project. Work is ongoing.
	16. Promote and work with RC's to identify and engage in system enhancements and efficiency opportunities.	16. RC's collectively agreed to contract a labour relations professional to serve/advise on labour relations matters.
	17. Engage with the Universities on updating the 1974 Education Model Agreement.	17. Pursuing changes were deemed not financially viable at this time.
	18. Work with Parkland Regional College to learn more about International Student recruitment opportunities and assess viability.	18. Opportunities were explored however at this time it was not deemed viable.

Excellence:

Performance Measures

	Base-Line	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Outcome Measure						
Employee Satisfaction (%)*	66%	NA				
Client Satisfaction*	TBD	NA				
Output Measure						
Corporate Training budget: overall budget (%)	1.6%	2.9%				
Number of partnerships (input and output) formed (#)						
Input Measure						
Best practice identification and benchmarking of SRC		✓	✓			
Organizational design review (based on strategic plan)		✓	✓			
Communications strategy		✓	✓			
Customer service strategy			✓	✓		
Employee engagement strategy		✓	✓			
Fundraising strategy		✓	✓			

** To be determined when new survey is finalized.*

Responsive and Flexible:

SRC is responsive and flexible. It responds within its strategic goals and objectives, to its stakeholders in a timely and flexible/adaptive manner.

Goals	Actions 2013-14	Achieved 2013-14
1. Increase stakeholder engagement	1. Implement a SETI program plan committee	1. Committee established and work completed. SETI program plan identified and evolving.
	2. Create and implement program working group with Sun Country Health Region.	2. Committee established
	3. Revitalize the SETI Advisory committee.	3. Postponed pending SETI Program Plan
	4. Work with SCSD and the Estevan and Weyburn Chambers to identify work readiness opportunities.	4. The Southeast Education and Industry council created.
2. Ensure (enhance) program relevancy and timeliness	5. Develop and implement a Program Prioritization Matrix.	5. Matrix developed and implemented for the 2014-15 academic year.
	6. Enhance labour market attachment for ABE learners.	6. Created and filled LMAS roles to cover all program areas.
	7. Implement SETI program review.	7. SETI program committee established to identify new opportunities including development of the Rig Worker program.
3. Enhance First Nations Partnerships and educational participation	8. Implement training partnership project between FN's and Mosiac Potash.	8. Successfully established a partnership between Mosiac, PCS, and the Canadian Mining Council to deliver mining training program.
	9. Work with FNUC to identify off-campus programming opportunities.	9. Established FNMI (First Nations, Metis, and Inuit) Committee to determine programming opportunities
4. Enhanced newcomer educational participation	10. Work with Parkland College to assess international student recruitment opportunities.	10. Opportunities were explored however at this time it was not deemed viable.

Responsive and Flexible:
Performance Measures

	Base-Line	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Outcome Measure						
Stakeholder surveys*	TBD					
Customer experience survey* (scale)	TBD					
Stakeholder listening survey* (scale)	TBD					
Output Measure						
Reliability - classes offered: classes delivered (ratio)	1.25: 1	1.19:1				
First Nations and Metis partnerships (#)	8	9				
Aboriginal Enrolment: total students (%)	7.5%	7.4%				
Aboriginal course enrolment: Aboriginal course completers	3.3: 1	3.98: 1				
Aboriginal Course enrolment: graduate	1.89: 1	1.75: 1				

* *To be determined when new survey is finalized.*

Competitive Services Providing Superior Value:

SRC offers valued programming on a regional basis to its clients.

Goals	Actions 2013-14	Achieved 2013-14
1. Competitive and accessible programming linked to labour market need	1. Develop and implement a Program Prioritization Matrix.	1. Developed and implemented the Matrix for the 2014-15 academic year.
	2. Identify and assess increased Apprenticeship training opportunities.	2. In conjunction with the SATCC, identified Level 2 Electrician as a new opportunity and submitted a capital equipment funding application to Western Diversification.
	3. Implement work readiness and ECE modules into ABE programming to increase labour market attachment.	3. Developed and implemented interview and resume writing seminar to ABE programs.
2. Flexible and Adaptable Programming	4. Continue the part-time power engineering program out of Assiniboia campus.	4. Completed. New program opportunities have been identified.
	5. Implement a SETI program plan committee.	5. Committee established and work completed. SETI program plan identified and evolving.
	6. Develop an instructor recruitment strategy.	6. Completed.
3. High Customer Satisfaction	7. Develop and implement a client survey.	7. To be available in 2014-15
4. Increased student supports	8. Retool and repurpose the Education Foundation, and initiate new model.	8. Initiated and integrated a new model and filled a new position of Manager of Advancement who is responsible for implementing the model.
	9. Develop fundraising strategy focusing on scholarships to start.	9. Developed strategy for entrance scholarships based on labor market needs.

Competitive Services Providing Superior Value:

Performance Measures

	Base-Line	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Outcome Measure						
Student Satisfaction Survey (Scale)						
Courses offered: Labour Force need	95%	90%				
Graduate Employment Rate	84.1%	85.1%				
Courses Students Entered: Courses Completed (%)	97%	97.5%				
Output Measure						
$/student	$7,900	10,058				
% Aboriginal enrolment: % Regional Aboriginal population	7.5: 7	7.4. 7				
Graduation of self-identified Aboriginal Students: Total Graduates	5.4%	5.7%				
Input Measure						
Marketing strategy			✓	✓		
Customer service strategy				✓		

Sustainability:

SRC has the capacity to support and maintain its mandate and goals in a cost effective, efficient and legitimate manner.

Goals	Actions 2013-14	Achieved 2013-14
1. Financial sustainability	1. Develop and initiate an internal controls review.	To be developed in 2014-15.
2. Effective organizational design.	2. Assess organizational structure.	2. Completed. New Organizational structure announced in December 2013 and implemented March 1, 2014.
3. Efficient operations.	3. Assess internal operational effectiveness & efficiencies.	3. New organization structure implemented; LYNC utilized for Exec and Management meetings; created the Management Group to increase organizational communication and knowledge transfer; initiated an organizational assessment.
4. Maximize infrastructure utilization.	4. Develop capital utilization framework.	4. Identified areas within the buildings and grounds where utilization can be inproved. Streamlined facilities to maximize usage of existing buildings
	5. Engage SETI program plan committee.	5. SETI program committee established and new program opportunities identified.

Sustainability:

Performance Measures

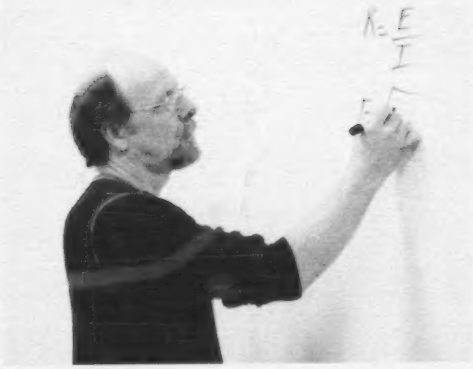
	Base-Line	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Outcome Measure						
$/FLE/SRC : $/FLE/average provincial (ratio)	1 : 1.07	TBD*				
$/student/SRC : $/student provincial	1 : 3.25	TBD*				
% non-government revenue of total operating revenue	36%	34%				
Variance budget : actual (ratio)	(1.64) : 1	2.63 : 1				
Output Measure						
Maintenance$: capital ($k)	7.63 : 1	8.05 : 1				
Maintenance $/sq'	$1.36	$1.79				
Admin expenses : total expenses	10.6%	10.9%				
Employee Absence days/year (average #)	6	7				
Input Measure						
Mentorship program strategy for new faculty				✓		
LEAN process training and review		✓	✓			
$/Sq'/FLE		✓	✓	✓	✓	✓
HR strategy		✓	✓			
Program review strategy (based on strategic plan)		✓	✓			
Organizational design review (based on strategic plan)		✓	✓			

** To be determined when provincial data is available.*

Accountability:

SRC accountable to the province, regional and internal stakeholders. It demonstrates accountability by championing the value of respect, transparency of decision-making and demonstrating performance through achievement and measurement of its strategic objectives.

Goals	Actions 2013-14	Achieved 2013-14
1. High stakeholder/ client satisfaction	1. Develop and implement a survey.	1. To be completed in 2014-15.
2. Effective governance structures	2. Undertake a Board Governance Policy Review.	2. Board created a governance subcommittee to lead the governance review. The review was completed to update board Bylaws, Policies. Updates have been identified and will be presented/discussed/ approved by the Board in 2014-15.
	3. Brown Governance training for selected Board members.	3. Two board members, Janice Giroux and Sonja Dahlman completed the Brown Governance training
4. Improved business practices.	4. Undertake an operational policy review.	4. Underway – Finance and HR have engaged in updating corporate policies in conjunction with the Board policy review. Policies to be discussed/approved throughout 2014-15.
5. High Student Satisfaction and Success	5. Develop a student awareness policy. 6. Develop and implement a client survey.	5. Ongoing – working on a student policy manual. 6. To be completed in 2014-15.



Accountability:

Performance Measures

	Base-Line	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Outcome Measure						
Semi-annual performance reports		✓	✓	✓	✓	✓
Employer (customer) satisfaction	TBD*					
Stakeholder satisfaction	TBD*					
Student Satisfaction survey	TBD*					
ABE waitlist (average wait/ student)	Nil	Nil				
Output Measure						
Instructor assessments by students	TBD*					
Input Measure						
Board governance gap analysis		✓				✓
Board governance training		✓	✓	✓	✓	✓
Policy review strategy		✓	✓			

** To be determined when new surveys are finalized.*

PROGRAMS AND SERVICES

Adult Basic Education (ABE)

Adult Basic Education (ABE) assists adults in improving their employment opportunities, meeting entrance requirements for post-secondary programs, and developing personal skills. Students involved in the programs have the opportunity to work at their own pace under the guidance of caring instructors.

English as Another Language (EAL) programs were offered in Weyburn, Assiniboia, Estevan, Moosomin, Oxbow and Ogema. Newcomers receive beginning or intermediate training in English language skills, as well as familiarizing learners with Canadian culture.

Full-time Programs - Institute Credit

Full time Program	Location
Continuing Care Assistant	Whitewood
Electrician	Estevan, Moosomin
Hairstylist	Weyburn
Office Education	Moosomin, Estevan
Power Engineering	Estevan, Assiniboia
Practical Nursing	Weyburn, Cowesses
Institutional Cooking	Carry the Kettle

Skills Training Programs give students the skills required to find employment or upgrade their skills and expertise to further their careers. The type of training needed is determined in consultation with local labour markets throughout the region. Full and part-time courses are offered in a number of program areas through partnership with accredited institutions.

Part-time Programs - Business and Industry

These programs are designed to be responsive to industry and provide education in areas such as health & safety, business, agriculture and other industry-specific areas.

University

The College continues to offer local access to first-year studies for various course offerings from the Universities of Regina and Saskatchewan via the Saskatchewan Telecommunications Network. Students can access the distance courses using Southeast College equipment and labs to facilitate learning.

Scholarships

Thousands of dollars towards learning were made available to Southeast College students through the Southeast College Education Foundation scholarship and bursary program.

+ Total awarded was $81,276 (including Enbridge Aboriginal Leadership Awards)
+ $24,450 was contributed through the Saskatchewan Innovation and Opportunity Scholarship program, which matches eligible donations dollar-for-dollar.
+ Piloted using an online application form and received a record number of over 100 applicants

ENROLMENT & PERFORMANCE TABLES

Comprehensive Enrolment by Program Group

		2012-13				2013-14			
		Student Enrolment			FLE's	Student Enrolment			FLE's
	Program Groups	FT	PT	Cas		FT	PT	Cas	
Skills Training	Institute Credit								
	SIAST	120	255	16	208.36	112	224	9	171.64
	Other:		22	101	5.31		5	46	1.22
	App and Trade						15		2.67
	Total Institute Credit	120	277	117	213.67	112	244	55	175.53
	Industry Credit								
	Total Industry Credit	29	1444	3958	220.92	21	1394	3643	186.44
	Non-Credit								
	Total Non-Credit		68	1190	19.73	0	48	1022	16.21
Total Skills Training		**149**	**1789**	**5265**	**454.32**	**133**	**1686**	**4720**	**378.18**
Adult Basic Education	Adult Basic Education Credit								
	Adult 12	164	39		135.98	149	37		131.72
	Adult 10	49	29		39.98	44	10		39.52
	Total ABE Credit	213	68	0	175.96	193	47	0	171.24
	Adult Basic Ed Non-Credit								
	English Language Training	144	69		32.94	199	89		61.21
	General Academic Studies		73		2.85	1	15		0.55
	Total ABE Non-Credit	144	142	0	35.79	200	104	0	61.76
Total Adult Basic Education		**357**	**210**	**0**	**211.75**	**393**	**151**	**0**	**233.00**
University	Total University		41		13.70		30		6.80
Total Enrolment		**506**	**2040**	**5265**	**679.77**	**526**	**1867**	**4720**	**617.98**

Comprehensive Enrolment by Program Group - Big Muddy Region

		2012-13				2013-14			
		Student Enrolment			FLE's	Student Enrolment			FLE's
	Program Groups	FT	PT	Cas		FT	PT	Cas	
	Instititute Credit								
	SIAST	32	87	8	61.48	23	59	3	46.24
	Other:		13	49	3.74	0	1	14	0.38
Skills Training	Total Institute Credit	32	100	57	65.22	23	60	17	46.62
	Industry Credit								
	Total Industry Credit	9	385	1189	66.48	5	432	1139	62.92
	Non-Credit								
	Total Non-Credit		46	254	8.91		20	234	7.22
Total Skills Training		**41**	**531**	**1500**	**140.61**	**28**	**512**	**1390**	**116.76**
	Adult Basic Education Credit								
	Adult 12	70	22		59.14	65	16	0	56.67
	Adult 10	25	16		19.75	20	4	0	18.14
Adult Basic Education	Total ABE Credit	95	38	0	78.89	85	20	0	74.81
	Adult Basic Ed Non-Credit								
	English Language Training	33	25		6.34	57	18		15.94
	General Academic Studies		6		0.21				
	Total ABE Non-Credit	33	31	0	6.55	57	18	0	15.94
Total Adult Basic Education		**128**	**69**	**0**	**85.44**	**142**	**38**	**0**	**90.75**
University	Total University		16		4.40		6		1.00
Total Enrolment		**169**	**616**	**1500**	**230.45**	**170**	**556**	**1390**	**208.51**

Comprehensive Enrolment by Program Group - Souris Mountain Region

		2012-13				2013-14			
		Student Enrolment			FLE's	Student Enrolment			FLE's
	Program Groups	FT	PT	Cas		FT	PT	Cas	
Skills Training	Institute Credit								
	SIAST	35	62	8	52.63	32	81	5	50.68
	Other:			11	0.26		1	21	0.45
	App and Trade						15		2.67
	Total Institute Credit	35	62	19	52.89	32	97	26	53.80
	Industry Credit								
	Total Industry Credit		862	2541	99.54		790	2374	93.82
	Non-Credit								
	Total Non-Credit		11	737	8.06		16	583	6.18
Total Skills Training		**35**	**935**	**3297**	**160.49**	**32**	**903**	**2983**	**153.80**
Adult Basic Education	Adult Basic Education Credit								
	Adult 12	34	11		27.05	20	3		15.39
	Adult 10	11	4		8.60	8	1		7.05
	Total ABE Credit	45	15	0	35.65	28	4	0	22.44
	Adult Basic Ed Non-Credit								
	English Language Training	31	38		5.26	83	51		23.60
	General Academic Studies		13		0.48		6		0.21
	Total ABE Non-Credit	31	51	0	5.74	83	57	0	23.81
Total Adult Basic Education		**76**	**66**	**0**	**41.39**	**111**	**61**	**0**	**46.25**
University	Total University		5		0.70		5		0.50
Total Enrolment		**111**	**1006**	**3297**	**202.58**	**143**	**969**	**2983**	**200.55**

Comprehensive Enrolment by Program Group - TransCanada Region

		2012-13				2013-14			
		Student Enrolment			FLE's	Student Enrolment			FLE's
	Program Groups	FT	PT	Cas		FT	PT	Cas	
Skills Training	Instititute Credit								
	SIAST	44	69		77.25	55	47	1	63.48
	Other:			25	0.53			15	0.36
	Total Institute Credit	44	69	25	77.78	55	47	16	63.84
	Industry Credit								
	Total Industry Credit	20	88	329	47.73	16	57	281	21.75
	Non-Credit								
	Total Non-Credit		9	91	1.44		11	73	1.33
Total Skills Training		**64**	**166**	**445**	**126.95**	**71**	**115**	**370**	**86.92**
Adult Basic Education	Adult Basic Education Credit								
	Adult 12	60	6		49.79	64	18		59.66
	Adult 10	13	9		11.64	16	5		14.34
	Total ABE Credit	73	15	0	61.43	80	23	0	74.00
	Adult Basic Ed Non-Credit								
	English Language Training	51	4		16.50	26	16		12.71
	General Academic Studies		50		2.06	1	5		0.24
	Total ABE Non-Credit	51	54	0	18.56	27	21	0	12.95
Total Adult Basic Education		**124**	**69**	**0**	**79.99**	**107**	**44**	**0**	**86.95**
University	Total University								
Total Enrolment		**188**	**235**	**445**	**206.94**	**178**	**159**	**370**	**173.87**

Comprehensive Enrolment by Program Group - Coteau Region

		2012-13				2013-14			
		Student Enrolment			FLE's	Student Enrolment			FLE's
	Program Groups	FT	PT	Cas		FT	PT	Cas	
Skills Training	Instititute Credit								
	SIAST	8	48	4	17.00	2	41	2	11.23
	Other:		9	16	0.81			3	0.04
	Total Institute Credit	8	57	20	17.81	2	41	5	11.27
	Industry Credit								
	Total Industry Credit		40	232	7.16		41	218	7.96
	Non-Credit								
	Total Non-Credit			125	1.33			141	1.47
Total Skills Training		**8**	**97**	**377**	**26.30**	**2**	**82**	**364**	**20.70**
Adult Basic Education	Adult Basic Ed Non-Credit								
	English Language Training	29	2		4.84	33	4		8.96
	General Academic Studies		4		0.10		4		0.10
	Total ABE Non-Credit	29	6	0	4.94	33	8	0	9.06
Total Adult Basic Education		**29**	**6**	**0**	**4.94**	**33**	**8**	**0**	**9.06**
University	Total University		20		8.60		19		5.30
Total Enrolment		**37**	**123**	**377**	**39.84**	**35**	**109**	**364**	**35.06**

Equity Participation Enrolments by Program Group

		2012-2013												2013-2014											
		Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment		
	Program Groups	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	Institute Credit																								
	SIAST	27	37	2	5	8		4	7		120	257	16	35	29		7	1		6	8	1	115	225	9
	Other:		2	4			1			1		22	101			1								5	46
	App and Trade														1									15	
	Total Institute Credit	27	39	6	5	8	1	4	7	1	120	279	117	35	30	1	7	1	0	6	8	1	115	245	55
	Industry Credit																								
	Total Industry Credit	20	80	149		17	39	1	23	38	29	1444	3958	14	65	143	3	19	40	1	17	33	21	1394	3643
	Non-Credit																								
	Total Non-Credit			51			8		2	13		68	1190		2	50		1	13			12		48	1022
Total Skills Training		**47**	**119**	**206**	**5**	**25**	**48**	**5**	**32**	**52**	**149**	**1791**	**5265**	**49**	**97**	**194**	**10**	**21**	**53**	**7**	**25**	**46**	**136**	**1687**	**4720**
Adult Basic Education	Adult Basic Education Credit																								
	Adult 12	102	20		4			12	4		164	39		87	27		3	1		8			149	37	
	Adult 10	41	22			1		2	2		49	29		30	9		1			4	2		44	10	
	Total ABE Credit	143	42	0	4	1	0	14	6	0	213	68	0	117	36	0	4	1	0	12	2	0	193	47	0
	Adult Basic Ed Non-Credit																								
	English Language Training	12	1		13	6		1			144	69		7	2		10	3					199	89	
	General Academic Studies		34			2						73		1	6			1			1		1	15	
	Total ABE Non-Credit	12	35	0	13	8	0	1	0	0	144	142	0	8	8	0	10	4	0	0	1	0	200	104	0
Total Adult Basic Education		**155**	**77**	**0**	**17**	**9**	**0**	**15**	**6**	**0**	**357**	**210**	**0**	**125**	**44**	**0**	**14**	**5**	**0**	**12**	**3**	**0**	**393**	**151**	**0**
University	Total University		1									41			2						1			30	
Total Enrolment		**202**	**197**	**206**	**22**	**34**	**48**	**20**	**38**	**52**	**506**	**2042**	**5265**	**174**	**143**	**194**	**24**	**26**	**53**	**19**	**29**	**46**	**529**	**1868**	**4720**

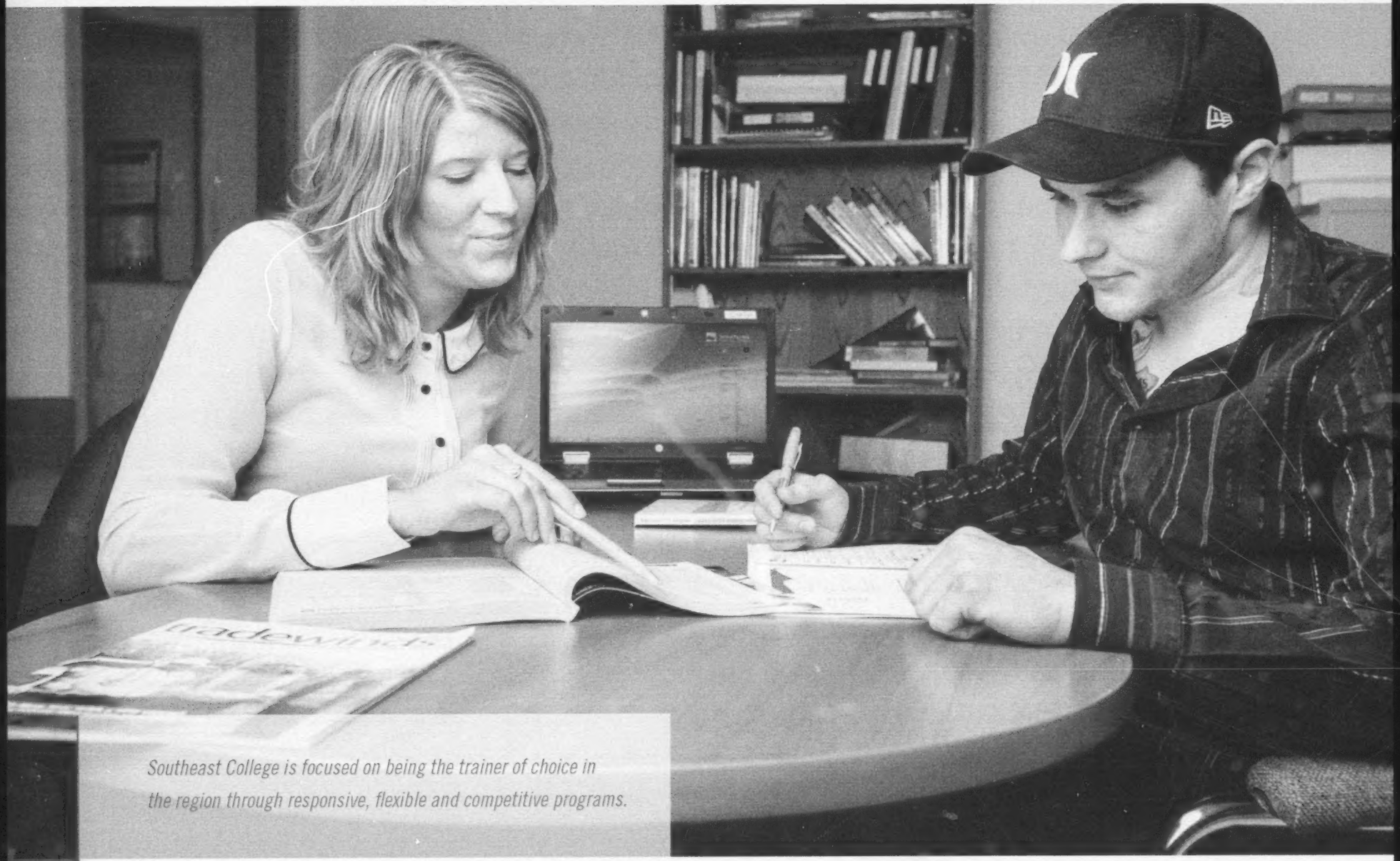
Student Success by Program Group

		2012-2013												2013-2014											
		Total Students Completed			Total students Graduated			Total Employed			Total Going to Further Training			Total Students Completed			Total students Graduated			Total Employed			Total Going to Further Training		
	Program Groups	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	Institute Credit																								
	SIAST	15	168	15	70	69		55	4			2		6	160	9	89	57		64	10			2	
	Other:		19	100		6									4	36		1	10						
	App and Trade																	15							
	Total Institute Credit	15	187	115	70	75	0	55	4	0	0	2	0	6	164	45	89	73	10	64	10	0	0	2	0
	Industry Credit																								
	Total Industry Credit	8	19	13	21	1407	3860								49	29	19	1346	3553						
	Non-Credit																								
	Total Non-Credit		65	1168											48	1020									
Total Skills Training		**23**	**271**	**1296**	**91**	**1482**	**3860**	**55**	**4**	**0**	**0**	**2**	**0**	**6**	**261**	**1094**	**108**	**1419**	**3563**	**64**	**10**	**0**	**0**	**2**	**0**
Adult Basic Education	Adult Basic Education Credit																								
	Adult 12	56	3		76	2		37	3		49	1		60	1		58	1		24			57		
	Adult 10	15	1		17			4			21	1		25	1		12			8			20		
	Total ABE Credit	71	4	0	93	2	0	41	3	0	70	2	0	85	2	0	70	1	0	32	0	0	77	0	0
	Adult Basic Ed Non-Credit																								
	English Language Training	118	38								2			138	48										
	General Academic Studies	0	73											1	15										
	Total ABE Non-Credit	118	111	0	0	0	0	0	0	0	2	0	0	139	63	0	0	0	0	0	0	0	0	0	0
Total Adult Basic Education		**189**	**115**	**0**	**93**	**2**	**0**	**41**	**3**	**0**	**72**	**2**	**0**	**224**	**65**	**0**	**70**	**1**	**0**	**32**	**0**	**0**	**77**	**0**	**0**
University	Total University		23												30										
Total Enrolment		**212**	**409**	**1296**	**184**	**1484**	**3860**	**96**	**7**	**0**	**72**	**4**	**0**	**230**	**356**	**1094**	**178**	**1420**	**3563**	**96**	**10**	**0**	**77**	**2**	**0**

Equity Participation Completers and Graduates by Program Group

		2012-2013									2013-2014								
		Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
	Program Groups	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
Skills Training	Institute Credit																		
	SIAST	66	29	27	13	3	8	11	6	3	64	11	41	8		8	15	9	5
	Other:	6	6		1	1		1	1		1	1							
	App and Trade										1		1						
	Total Institute Credit	72	35	27	14	4	8	12	7	3	66	12	42	8	0	8	15	9	5
	Industry Credit																		
	Total Industry Credit	249	4	241	56	1	55	62	1	59	222	6	208	62	3	59	51	3	45
	Non-Credit																		
	Total Non-Credit	51	51		8	8		15	14		52	52		14	14		12	12	
Total Skills Training		**372**	**90**	**268**	**78**	**13**	**63**	**89**	**22**	**62**	**340**	**70**	**250**	**84**	**17**	**67**	**78**	**24**	**50**
Adult Basic Education	Adult Basic Education Credit																		
	Adult 12	122	40	41	4	1	2	16	5	7	114	32	36	4		2	8	3	4
	Adult 10	63	12	16	1	1		4	1		39	18	8	1			6	2	2
	Total ABE Credit	185	52	57	5	2	2	20	6	7	153	50	44	5	0	2	14	5	6
	Adult Basic Ed Non-Credit																		
	English Language Training	13	6		19	12		1			9	2		13	9				
	General Academic Studies	34	34		2	2					7	7		1	1		1	1	
	Total ABE Non-Credit	47	40	0	21	14	0	1	0	0	16	9	0	14	10	0	1	1	0
Total Adult Basic Education		**232**	**92**	**57**	**26**	**16**	**2**	**21**	**6**	**7**	**169**	**59**	**44**	**19**	**10**	**2**	**15**	**6**	**6**
University	Total University	1									2	2					1	1	
Total Enrolment		**605**	**182**	**325**	**104**	**29**	**65**	**110**	**28**	**69**	**511**	**131**	**294**	**103**	**27**	**69**	**94**	**31**	**56**

E = total enrolment
C = completers (the total number of students who completed course requirements or remained to the end of the program)
G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution)



Southeast College is focused on being the trainer of choice in the region through responsive, flexible and competitive programs.

FINANCIAL STATEMENTS 2013–2014

STATEMENT OF MANAGEMENT RESPONSIBILITY

The financial statements have been prepared by management in accordance with Canadian public sector accounting standards and the format specified in the Regional Colleges Accounting and Reporting Manual issued by the Ministry of Advanced Education, and are in compliance with the provisions of legislation and related authorities. When alternative accounting methods exist, management has chosen those it deems most appropriate in the circumstances. Financial statements are not precise because they include certain amounts based on estimates and judgments.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, the management has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors of the College is responsible for the review and approval of the financial statements, and ensures management fulfils it financial reporting responsibilities. The Board meets with management and with the external auditors to discuss the results of audit examinations and financial reporting matters. The external auditors have full access to the Board with and without the presence of management.

The financial statements have been audited by MNP LLP. The external auditors conduct an independent examination in accordance with Canadian auditing standards and express their opinion on the financial statements. The accompanying Auditors' Report outlines their responsibilities, the scope of their examination and provides their opinion on the fairness of the presentation of the information in the financial statements.

Dion McGrath, President & CEO

Bonnie Dempsey, VP of Corporate Services

October 3, 2014

INDEPENDENT AUDITORS' REPORT

MNP LLP

To the Members of the Legislative Assembly of Saskatchewan:

We have audited the accompanying consolidated financial statements of Southeast Regional College and its subsidiaries, which comprise the consolidated statement of financial position as at June 30, 2014, and the consolidated statements of operations and accumulated surplus, changes in net financial assets, and cash flows and related schedules for the year ended June 30, 2014, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements
Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility
Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion
In our opinion, the consolidated financial statements present fairly, in all material respects, the financial position of Southeast Regional College and its subsidiaries as at June 30, 2014, and the results of its operations and change in net financial assets and its cash flows for the year ended June 30, 2014 in accordance with Canadian public sector accounting standards.

MNP LLP
Chartered Accountants

October 3, 2014
Weyburn, Saskatchewan

Southeast College

Statement 1

Consolidated Statement of Financial Position

as at June 30, 2014

	June 30 2014	June 30 2013
Financial Assets		
Cash and cash equivalents (Note 3)	$3,592,883	$2,639,109
Accounts receivable (Note 4)	428,580	1,093,183
Inventories for resale (Note 5)	52,822	59,708
Total Financial Assets	4,074,285	3,792,000
Liabilities		
Accrued salaries and benefits (Note 7)	204,624	257,388
Accounts payable and accrued liabilities (Note 8)	809,387	1,527,531
Deferred revenue (Note 9)	80,770	86,495
Liability for employee future benefits (Note 10)	112,100	104,800
Total Financial Liabilities	1,206,881	1,976,214
Net Financial Assets (Net Debt)	2,867,404	1,815,786
Non-Financial Assets		
Tangible capital assets (Note 11)	15,093,671	15,966,348
Prepaid expenses (Note 12)	97,969	115,104
Total Non-Financial Assets	15,191,640	16,081,452
Accumulated Surplus	$18,059,044	$17,897,238
Accumulated Surplus is comprised of:		
Accumulated surplus from operations (Note 17)	$18,059,044	$17,897,238
Total Accumulated Surplus	$18,059,044	$17,897,238

Contractual Obligations and Commitments (Note 18)

The accompanying notes and schedules are an integral part of these financial statements

On behalf of the Board:

Judith A. Jones

Janice Giraud

Southeast College

Consolidated Statement of Operations and Accumulated Surplus (Deficit)

for the year ended June 30, 2014

	2014 Budget (Note 15)	2014 Actual	2013 Actual
Revenues (Schedule 2)			
Provincial government			
Grants	$ 9,814,404	$ 6,990,418	$ 7,458,564
Other revenue	205,479	368,134	438,701
Federal government			
Grants	104,596	55,723	61,475
Other revenue			
Contracts	56,400	365,687	481,459
Interest	8,400	27,496	33,472
Rents	39,455	23,327	43,566
Resale items	460,876	401,213	489,528
Tuitions	2,939,342	2,457,386	2,693,111
Donations	37,000	47,481	73,486
Other	37,350	79,844	59,721
Total Revenues	13,703,301	10,816,709	11,833,083
Expenses (Schedule 3)			
General (Schedule 4)	5,637,919	5,198,814	5,389,536
Skills training	3,437,549	3,629,973	4,154,900
Basic education	1,334,353	1,359,100	1,476,288
Services	330,127	278,073	440,339
University	58,494	47,722	119,132
Scholarships	126,000	141,221	167,244
Total Expenses	10,924,442	10,654,903	11,747,439
Surplus (Deficit) for the Year from Operations	2,778,859	161,806	85,644
Accumulated Surplus (Deficit), Beginning of Year	17,897,238	17,897,238	17,811,594
Accumulated Surplus (Deficit), End of Year	$ 20,676,098	$ 18,059,044	$ 17,897,238

The accompanying notes and schedules are an integral part of these financial statements

Southeast College

Consolidated Statement of Changes in Net Financial Assets (Net Debt)

as at June 30, 2014

	2014 Budget (Note 15)	2014 Actual	2013 Actual
Net Financial Assets (Net Debt), Beginning of Year	$ 1,815,786	$ 1,815,786	$ 1,879,255
Surplus (Deficit) for the Year from Operations	2,778,859	161,806	85,644
Acquisition of tangible capital assets	(3,957,053)	(243,706)	(1,319,976)
Proceeds on disposal of tangible capital assets	-	19,298	13,950
Net loss (gain) on disposal of tangible capital assets	-	13,250	(7,439)
Amortization of tangible capital assets	975,198	1,083,835	1,098,325
Use of prepaid expenses	23,409	17,135	66,027
Change in Net Financial Assets (Net Debt)	(179,587)	1,051,618	(63,469)
Net Financial Assets (Net Debt), End of Year	$ 1,636,199	$ 2,867,404	$ 1,815,786

The accompanying notes and schedules are an integral part of these financial statements

Southeast College

Consolidated Statement of Cash Flows

for the year ended June 30, 2014

	2014	2013
Operating Activities		
Surplus (deficit) for the year from operations	$ 161,806	$ 85,644
Non-cash items included in surplus (deficit)		
Amortization of tangible capital assets	1,083,835	1,098,325
Net (gain) loss on disposal of tangible capital assets	13,250	(7,439)
Changes in non-cash working capital		
Decrease (increase) in accounts receivable	664,603	(222,293)
Decrease (increase) in inventories for resale	6,886	(11,226)
Increase (decrease) in accrued salaries and benefits	(52,764)	63,924
Increase (decrease) in accounts payable and accrued liabilities	(718,144)	508,736
Increase (decrease) in deferred revenue	(5,725)	(22,176)
Increase (Decrease) in Liability for Employee Future Benefits	7,300	5,100
Decrease (increase) in prepaid expenses	17,135	66,026
Cash Provided (Used) by Operating Activities	1,178,182	1,564,621
Capital Activities		
Cash used to acquire tangible capital assets	(243,706)	(1,319,976)
Proceeds on disposal of tangible capital assets	19,298	13,950
Cash Provided (Used) by Operating Activities	(224,408)	(1,306,026)
Increase (Decrease) in Cash and Cash equivalents	953,774	258,595
Cash and Cash Equivalents, Beginning of Year	2,639,109	2,380,514
Cash and Cash Equivalents, End of Year	$ 3,592,883	$ 2,639,109

The accompanying notes and schedules are an integral part of these financial statements

1. PURPOSE AND AUTHORITY

Southeast Regional College ("the College") offers educational services and programs under the authority of Section 14 of The Regional Colleges Act. The College Board plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. Southeast Regional College is exempt from the payment of income tax.

2. SIGNIFICANT ACCOUNTING POLICIES

As a government not-for-profit organization, the College prepared these consolidated financial statements in accordance with Canadian public sector accounting standards for government reporting entities. The accounting standards followed for government not-for-profit organizations are the Canadian Institute of Chartered Accountants (CICA) Public Sector Accounting (PSA) Handbook.

(a) College Reporting Entity

The consolidated financial statements include all of the assets, liabilities, revenues and expenses of the College reporting entity.

Control:
Control is defined as having the power to govern the financial and operating policies of another organization with the expected benefits or the risk of loss to the College from the organization's activities. Control exists so long as the College has the power to govern, regardless of whether the College chooses to exercise this power.

Consolidation:
All controlled organizations are consolidated on a line-by-line basis, except for those classified as government business enterprises or government business partnerships, which are accounted for by the modified equity method.

Consolidation Method:
Controlled organizations are consolidated using the full consolidation method. All inter-organizational balances and transactions are eliminated.

Controlled organizations that have been included using the full consolidation method include the Southeast Education Foundation.

(b) Measurement Uncertainty and the Use of Estimates

The preparation of consolidated financial statements in conformity with PSA standards requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements, and the reported amounts of revenues and expenses during the year. Uncertainty in the determination of the amount at which an item is recognized or disclosed in financial statements is known as measurement uncertainty. Such uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount.

Measurement uncertainty that may be material to these consolidated financial statements exists for:

- The liability for employee future benefits of $112,100 (June 30, 2013 - $104,800) because actual experience may differ significantly from actuarial or historical estimations and assumptions;
- Accounts receivable are stated after evaluation as to their collectability and an appropriate allowance for doubtful accounts is provided where considered necessary.
- Provisions are made for slow moving and obsolete inventory for resale.
- Amortization is based on the estimated useful lives of tangible capital assets.

These estimates and assumptions are reviewed periodically and, as adjustments become necessary, they are reported in earnings in the periods in which they become known. While best estimates are used for reporting items subject to measurement uncertainty, it is reasonably possible that changes in future conditions, occurring within one fiscal year, could require a material changes in the amounts recognized or disclosed.

(c) Financial Instruments

Financial instruments create rights and obligations to receive or deliver economic benefits. Financial instruments include cash and cash equivalents, accounts receivable, accrued salaries and benefits, bank indebtedness, accounts payable and accrued liabilities.

Financial instruments are assigned to one of two measurement categories: fair value, or cost or amortized cost.

i. Fair Value

Fair value measurement applies to portfolio investments in equity instruments that are quoted in an active market. Unrealized changes in fair value are recognized in the statement of remeasurement gains and losses until they are realized, at which time they are transferred to the statement of operations.

Fair value is determined by (identify the fair value hierarchy level and basis of measurement for each financial instrument):

Level 1 quoted prices (unadjusted) in active markets for identical assets or liabilities

Level 2 inputs other than quoted prices that are observable for the asset or liability either directly, (i.e. as prices) or indirectly (i.e. derived from prices); and

Level 3 inputs for the asset or liability that are not based on observable market data (unobservable inputs)

When a decline in fair value is determined to be other than temporary, the amount of the loss is removed from any accumulated reameasurement gains and reported in the consolidated statement of operations and accumulated surplus (deficit).

ii. Cost or Amortized Cost

All other financial assets and financial liabilities are measured at cost or amortized cost. Transaction costs are a component of cost for financial instruments measured using cost or amortized cost. Loans and receivables are measured at amortized cost. Due to their short-term nature, the amortized cost of these instruments approximates their fair value. For financial instruments measured using amortized cost, the effective interest rate method is used to determine interest revenue or expense. Impairment losses such as write-downs or write-offs are reported in the consolidated statement of operations and accumulated surplus (deficit).

(d) Financial Assets

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations. Valuation allowances are used where considered necessary to reduce the amounts reported for financial assets to their net realizable value.

Cash and Cash Equivalents consist of cash, bank deposits and highly liquid investments with initial maturity terms of three months or less and held for the purpose of meeting short-term operating cash commitments rather than for investing purposes.

Accounts Receivable is shown net of allowance for doubtful accounts to reflect their expected net recoverable value. Valuation allowances are recorded where recovery is considered uncertain. Changes in valuation allowances are recorded in the consolidated statement of operations.

Inventories for Resale consist of textbooks and course materials which are held for sale in the ordinary course of operations and are valued at the lower of cost and net realizable value. Cost is determined by average cost method. Net realizable value is the estimated selling price in the ordinary course of business.

(e) Liabilities

Liabilities are present obligations arising from transactions and events occurring prior to year end, which will be satisfied in the future through the use of assets or another form of economic settlement.

Accrued Salaries and Benefits represents salaries and benefits owing to or on behalf of work performed by employees, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Accounts Payable and Accrued Liabilities include accounts payable and accrued liabilities owing to third parties for goods supplied and services rendered, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Deferred revenue from government transfers represents restricted grants with stipulations that give rise to a liability. The revenue is recognized as the stipulation liabilities are settled. Deferred revenue from non-government sources represents revenue related to fees or services received in advance of the fee being earned or the services being performed, and other contributions for which the contributor has placed restrictions on the use of the resources. Tuition and fee revenue is recognized as the course is delivered, revenue from contractual services is recognized as the services are delivered, and revenue from other contributions is recognized in the fiscal year in which the resources are used for the purpose specified.

Liability for Employee Future Benefits represents non-vesting sick leave benefits that accrue to the College's employees. The cost of these benefits is recorded as the benefits are earned by employees. The liability relating to these benefits is actuarially determined using the projected benefit method pro-rated on service and management's best estimate of expected sick leave usage, discount rate, inflation, salary escalation, termination and retirement rates and mortality. Actuarial gains and losses are amortized on a straight line basis over the expected average remaining service life of the related employee groups. Actuarial valuations are performed periodically. Extrapolations of these valuations are made when a valuation is not done in the current fiscal year.

(f) Non-Financial Assets

Non-financial assets are assets held for consumption in the provision of services. These assets do not normally provide resources to discharge the liabilities of the College unless they are sold.

Tangible Capital Assets have useful lives extending beyond the accounting period, are used by the College to provide services to the public and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at cost and include all costs directly attributable to the acquisition, design, construction, development, installation and betterment of the tangible capital asset.

The cost of depreciable tangible capital assets, net of any residual value, is amortized on a straight line basis over their estimated useful lives as follows:

Buildings	20 years
Office furniture	10 years
Program Equipment and office equipment	5 years
Computer hardware and systems software	3 years
Leasehold improvements	Term of lease or useful life

Write-downs are accounted for as expenses in the consolidated statement of operations.

Tangible capital assets includes work in progress that as of June 30, 2014 has not been completed therefore is not subject to amortization.

Prepaid Expenses are prepaid amounts for rent, payroll remittances, marketing and promotional materials and other goods and services which will provide economic benefits in one or more future periods. The prepaid amount is recognized as an expense in the year the goods or services are consumed.

(g) Employee Pension Plans

Employees of the College participate in the following pension plans:

Multi-Employer Defined Benefit Plans

The College's teachers and other employees holding a teaching certificate participate in either the Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP). The College's obligation for these plans is limited to collecting and remitting contributions of the employees at rates determined by the plans.

Defined Contribution Plans

The College's other employees participate in a defined contribution pension plan through Great West Life. The College's contributions to the plan are expensed when due.

(h) Revenue Recognition

Revenues are recorded on the accrual basis. Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues, provided the amount to be received can be reasonably estimated and collection is reasonably assured.

The College's major sources of revenue include the following:

i) Government Transfers (Grants)
Grants from governments are considered to be government transfers. Government transfers are recognized as revenues when the transfer is authorized, all eligibility criteria have been met, the amount can be estimated and collection is reasonably assured except when, and to the extent, stipulations by the transferor give rise to an obligation that meets the definition of a liability.

ii) Fees and Services
Revenues from tuition fees and other services are recognized in the year they are earned. Amounts that are restricted pursuant to legislation, regulation or agreements with external parties that may only be used in the conduct of certain programs or in the delivery of specific services and transactions are initially recorded as deferred revenue and subsequently recognized as revenue in the fiscal year the related expenses are incurred or services are performed.

iii) Interest Income
Interest is recognized on an accrual basis when it is earned.

iv) Other (Non-Government Transfer) Contributions
Unrestricted contributions are recognized as revenue in the year received or in the year the funds are committed to the College if the amount can be reasonably estimated and collection is reasonably assured. Externally restricted contributions are contributions for which the contributor has placed restrictions on the use of the resources. Externally restricted contributions that are to be held in perpetuity are recognized as revenue in the year in which they are received or committed if the amount can be reasonably estimated and collection is reasonably assured. Externally restricted contributions that are not held in perpetuity are deferred until the resources are used for the purpose specified, at which time the contributions are recognized as revenue. In-kind contributions are recorded at their fair value when they are received.

(i) Expenses
Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed as incurred.

3. CASH AND CASH EQUIVALENTS

Due to the short-term nature of the investments, market value of cash and cash equivalents approximates cost.

	June 30 2014	June 30 2013
Cash and bank deposits	$ 3,570,121	$ 2,616,765
Short term investments	22,762	22,344
Cash and cash equivalents	**$ 3,592,883**	**$ 2,639,109**

4. ACCOUNTS RECEIVABLE

All accounts receivable presented on the consolidated statement of financial position are net of any valuation allowances for doubtful accounts.

	June 30 2014	June 30 2013
Provincial government:		
Advanced Education/Economy	$ 2,426	$ 585,141
Other	51,456	60,660
Federal government	61,554	53,353
Other receivables	339,891	473,510
	455,327	1,172,664
Less: Allowance for doubtful accounts	(26,747)	(79,481)
Accounts receivable, net of allowances	**$ 428,580**	**$ 1,093,183**

5. INVENTORIES FOR RESALE

	June 30 2014	June 30 2013
Textbooks and course materials	$ 52,822	$ 59,708
Inventories for resale	**$ 52,822**	**$ 59,708**

6. BANK INDEBTEDNESS

Bank indebtedness consists of a demand operating line of credit with a maximum borrowing limit of $45,000 that bears interest at Bank prime rate. This line of credit is authorized by a borrowing resolution by the Board and is unsecured. The balance drawn on the line of credit at June 30, 2014 was $0 (June 30, 2013 - $0).

7. ACCRUED SALARIES AND BENEFITS

	June 30, 2014	June 30, 2013
Accrued salaries	$ 22,892	$ 3,903
Accrued employee benefits	2,135	467
Accrued retro pay	-	75,810
Accrued vacation pay	179,597	177,208
Cash and cash equivalents	**$ 204,624**	**$ 257,388**

8. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	June 30, 2014	June 30, 2013
Textbooks and course materials		
Advanced Education/Economy	$ 496,805	$ -
Trade accounts payable	312,582	1,527,531
Accounts payable and accrued liabilities	**$ 809,387**	**$ 1,527,531**

9. DEFERRED REVENUE

	June 30, 2013	Addition during the year	Revenue recognized in the year	June 30, 2014
Deferred revenue from non-government transfer sources				
Prepaid Tuition	$ 64,112	$ 57,423	$ (63,252)	$ 58,283
Deferred Revenue Coupons	3,010	2,485	(3,980)	1,515
Other	19,373	1,599	-	20,972
Deferred revenue	**$ 86,495**	**$ 61,507**	**$ (67,232)**	**$ 80,770**

10. LIABILITY FOR EMPLOYEE FUTURE BENEFITS

The College provides certain post-employment, compensated absence and termination benefits to its employees. These benefits include accumulating non-vested sick leave. The liability associated with these benefits is calculated as the present value of expected future payments pro-rated for service and is recorded as Liability for Employee Future Benefits in the statement of financial position.

Details of the employee future benefits are as follows:

	June 30 2014	June 30 2013
Actuarial valuation date: June 30, 2012		
Long-term assumptions used:		
Salary escalation rate (percentage)	1.50%	2.00%
Discount rate (percentage)	2.80%	2.80%
Expected average remaining service life (years)	*11.7*	*11.7*

Liability for Employee Future Benefits	**June 30 2014**	**June 30 2013**
Accrued Benefit Obligation - beginning of year	**$ 104,800**	**$ 99,700**
Current period benefit cost	20,700	20,400
Interest cost	3,000	2,500
Benefit payments	(16,600)	(18,200)
Actuarial gains / losses	1,500	1,700
Plan amendments	200	400
Accrued Benefit Obligation - end of year	**113,600**	**106,500**
Unamortized Net Actuarial Gains / Losses	**(1,500)**	**(1,700)**
Liability for Employee Future Benefits	**$ 112,100**	**$ 104,800**

Employee Future Benefits Expense	**June 30 2014**	**June 30 2013**
Current period benefit cost	**$ 20,700**	**$ 20,400**
Amortization of net actuarial gain / loss	200	400
Benefit cost	**20,900**	**20,800**
Interest cost on unfunded employee future benefits obligation	**3,000**	**2,500**
Total Employee Future Benefits Expense	**$ 23,900**	**$ 23,300**

11. TANGIBLE CAPITAL ASSETS

	Buildings	Furniture and Equipment	Computer Hardware	Computer Software	Leasehold Improvements	Work in Progress	2014	2013
Tangible Capital Assets - at Cost:								
Opening Balance at Start of Year	$ 15,207,828	$ $1,491,004	$ 1,345,717	$ $50,065	$ 1,718,227	$ $1,586,337	$ **21,399,178**	$ **20,100,172**
Additions/Purchases	58,154	75,892	109,173	-	-	-	**243,218**	**1,335,912**
Disposals	-	(66,848)	-	-	(45,520)	-	**(112,368)**	**(36,906)**
Write-Downs	-	-	-	-	-	-	-	-
Transfers to (from)	-	-	-	-	-	-	-	-
Closing Balance at End of Year	**15,265,982**	**1,500,048**	**1,454,890**	**50,065**	**1,672,707**	**1,586,337**	**21,530,028**	**21,399,178**
Tangible Capital Assets - Amortization:								
Opening Balance at Start of Year	1,621,816	977,469	1,307,310	50,065	1,476,170	-	**5,432,830**	**4,348,963**
Amortization of the Period	767,753	138,055	69,516	-	108,511	-	**1,083,835**	**1,098,325**
Disposals	-	(47,938)	-	-	(32,370)	-	**(80,308)**	**(14,458)**
Write-Downs	-	-	-	-	-	-	-	-
Closing Balance at End of Year	**2,389,569**	**1,067,586**	**1,376,826**	**50,065**	**1,552,311**	-	**6,436,357**	**5,432,830**
Net Book Value:								
Opening Balance at Start of Year	13,586,012	513,535	38,407	-	242,057	1,586,337	15,966,348	15,751,209
Closing Balance at End of Year	12,876,412	432,462	78,064	-	120,396	1,586,337	**15,093,671**	**15,966,348**
Change in Net Book Value	(709,599)	(81,073)	39,657	-	(121,661)	-	**(872,677)**	**215,139**
Disposals:								
Historical Cost		67,336			45,520		**112,856**	**16,984**
Accumulated Amortization		47,938			32,370		**80,308**	**10,473**
Net Cost	-	**19,398**	-	-	**13,150**	-	**32,548**	**6,511**
Price of Sale		19,298			-		**19,298**	**13,950**
Gain (Loss) on Disposal	-	**(100)**	-	-	**(13,150)**	-	**(13,250)**	**7,439**

12. PREPAID EXPENSES

	June 30 2014	June 30 2013
Rent	$ 35,055	$ 37,011
Payroll Remittances	38,050	35,975
Program Tuition and Books	3,681	27,339
Marketing and Promo Items Inventory	7,931	9,648
Postage	745	834
Other	12,507	4,297
Prepaid Expenses	**$ 97,969**	**$ 115,104**

13. EMPLOYEE PENSION PLANS

Multi-Employer Defined Benefit Plans

Information on the multi-employer pension plan to which the College contributes is as follows:

i) Saskatchewan Teachers' Retirement Plan (STRP) or Saskatchewan Teachers' Superannuation Plan (STSP):

The STRP and STSP provide retirement benefits based on length of service and pensionable earnings.

The STRP and STSP are funded by contributions by the participating employee members and the Government of Saskatchewan. The College's obligation to the STRP and STSP is limited to collecting and remitting contributions of the employees at rates determined by the plans. Accordingly, these financial statements do not include any expense for employer contributions to these plans. Net pension assets or liabilities for these plans are not reflected in these financial statements as ultimate responsibility for retirement benefits rests with the Saskatchewan Teachers' Federation for the STRP and with the Government of Saskatchewan for the STSP.

Details of the contributions to these plans for the College's employees are as follows:

	2014			2013
	STRP	STSP	TOTAL	TOTAL
Number of active College members	*12*	*2*	*14*	*16*
Member contribution rate (percentage of salary)	8.41%	7.31%	-	7.51%
Member contributions for the year	$ 36,271	$ 7,891	$ 44,162	$ 54,985

Defined Contribution Plans

The Great West Life Retirement Savings Plan is funded by a total combined contribution of 12.8% of the employee's annual salary (6.4% employee, 6.4% employer). Pension benefits are based on accumulated contributions and investment earnings. Under the defined contribution plan, the College's obligations are limited to its contributions.

Details of the Great West Life Retirement Savings Plan are as follows:

	2014	2013
Number of active College members	*117*	*97*
Member contribution rate (percentage of salary)	6.40%	6.40%
College contribution rate (percentage of salary)	6.40%	6.40%
Member contributions for the year	$ 213,984	$ 218,966
College contributions for the year	$ 209,574	$ 204,308

14. RISK MANAGEMENT

The College is exposed to financial risks from its financial assets and liabilities. These risks include credit risk, liquidity risk and market risk (consisting of interest rate risk and foreign exchange risk).

i. Credit Risk

Credit risk is the risk to the College from potential non-payment of accounts receivable. The credit risk related to the College's receivables from the provincial government, federal government and their agencies are considered to be minimal. For other receivables, the College has adopted credit policies which include monitoring the aged accounts receivable report monthly. The College does not have a significant exposure to any individual customer. Management reviews accounts receivable on a case by case basis to determine if a valuation allowance is necessary to reflect an impairment in collectability.

The aging of accounts receivable at June 30, 2014 and June 30, 2013 was:

	June 30, 2014		June 30, 2013	
	Accounts Receivable	Allowance of Doubtful Accounts	Accounts Receivable	Allowance of Doubtful Accounts
Current	$ 253,117	$ -	$ 223,855	$ -
0-30 days	114,646	-	119,649	-
30-60 days	$ 44,911	$ -	$ 46,127	$ 295
60-90 days	9,830	-	10,725	137
Over 90 days	30,397	26,747	102,941	77,649
Government receivables	2,426	-	669,367	1,400
Total	$ 455,327	$ 26,747	$ 1,172,664	$ 79,481
Net		$ 428,580		$ 1,093,183

ii. Liquidity Risk

Liquidity risk is the risk that the College will not be able to meet its financial obligations as they come due. The College manages liquidity risk by maintaining adequate cash balances, preparing annual budgets and adjusting forecasts on a tri-annual basis. The following table sets out the contractual maturities of the College's financial liabilities:

	June 30, 2014			
	Within 6 months	6 months to 1 year	1 to 5 years	> 5 years
Accrued salaries and benefits	$ 204,624	$ -	$ -	$ -
Accounts payable and accrued liabilities	809,387	-	-	-
Total	$ 1,014,011	$ -	$ -	$ -

iii. Market Risk

The College is exposed to market risks with respect to interest rates and foreign currency exchange rates, as follows:

Interest Rate Risk:

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The College's interest rate exposure relates to cash and cash equivalents. The College also has an authorized bank line of credit of $45,000 with interest payable monthly at a rate of prime. Changes in the bank's prime rate can cause fluctuation in interest payments and cash flows. There was no balance outstanding on this credit facility as of June 30, 2014.

The College minimizes these risks by:

- holding cash in an account at a Canadian bank, denominated in Canadian currency
- holding cash in an account at a Canadian bank, which offers competitive interest rates
- managing cash flows to minimize utilization of its bank line of credit

15. BUDGET FIGURES

Budget figures included in the consolidated financial statements have been derived from the budget approved by the Board on May 1, 2013 and the Minister of Advanced Education on July 11, 2013.

16. RELATED PARTIES

These financial statements include transactions with related parties. The College is related to all Government of Saskatchewan ministries, agencies, boards, school divisions, health authorities, colleges and crown corporations under the common control of the Government of Saskatchewan. The College is also related to non-Crown enterprises that the Government jointly controls or significantly influences. In addition, the College is related to other non-Government organizations by virtue of its economic interest in these organizations.

(a) Related Party Transactions:

Transactions with these related parties are in the normal course of operations. Amounts due to or from and the recorded amounts of transactions resulting from these transactions are included in the consolidated financial statements and the table below.

In addition, the College pays Provincial Sales Tax to the Saskatchewan Ministry of Finance on all its taxable purchases and customer sales on items that are deemed taxable. Taxes paid are recorded as part of the cost of those purchases.

The College receives long distance telephone services between major centers from SaskTel, a related party, at reduced rates available to Government agencies.

	June 30, 2014	June 30, 2013
Revenues:		
Ministry of Advanced Education/Economy	$ 7,343,367	$ 6,995,304
Saskatchewan Worker's Compensation	2,658	63,428
Saskatchewan Government Insurance	31,088	16,804
Sask Power	139,253	107,428
Sask Energy / Trans Gas	3,507	5,008
Sask Tel	80,108	9,809
SIAST	27,739	80,613
Other Regional Colleges	27,462	4,568
University of Regina	1,800	-
Southeast Cornerstone School Division	13,756	37,371
Sun Country Health Region	1,100	1,680
Prairie South School Divison	420	-
Prairie Valley School Division	9,079	-
Saskatchewan Government & General Employees Union	2,381	2,580
	$ 7,683,718	**$ 7,324,593**
Expenses:		
Association of Saskatchewan Regional Colleges	$ 66,877	$ 66,000
Government of Saskatchewan - other	3,131	2,931
Saskatchewan Government Insurance	7,140	10,102
Saskatchewan Ministry of Government Services	-	85,574
Sask Power	73,879	63,751
Sask Energy / Trans Gas	28,480	28,025
Sask Tel	86,212	113,674
Saskatchewan Transportation Company	2,578	1,598
SIAST	492,454	680,368
Other Regional Colleges	9,281	24,696
University of Regina	104,781	181,516
Tourism Saskatchewan	147,151	55,477
Workers Compensation Board	17,633	15,256
	$ 1,039,597	**$ 1,328,968**

	June 30, 2014	June 30, 2013
Accounts Receivable:		
Ministry of Advanced Education/Economy	$ 2,426	$ 585,141
Saskatchewan Worker's Compensation	3,555	-
Sask Power	9,730	28,814
Sask Tel	18,977	20,603
SIAST	2,085	5,551
Saskatchewan Government Insurance	165	-
Other Regional Colleges	14,966	5,610
University of Regina	450	82
	$ 52,354	**$ 645,801**
Accounts Payable and Accrued Liabilities:		
Ministry of Advanced Education/Economy	$ 496,805	$ -
Association of Saskatchewan Regional Colleges	4,134	-
Saskatchewan Ministry of Government Services	10,957	7,654
Sask Power	2,595	10,026
Sask Energy / Trans Gas	276	845
Sask Tel	7,083	6,816
Saskatchewan Transportation Company	91	310
SIAST	2,056	9,679
Sun Country Health Region	235	-
Spruce Ridge School	30	-
Other Regional Colleges	1,206	1,592
University of Regina	-	54,000
Tourism Saskatchewan	-	56,534
Southeast Cornerstone School Division	100	1,000,000
	$ 525,568	**$ 1,147,457**

17. ACCUMULATED SURPLUS

Accumulated surplus represents the financial assets and non-financial assets of the College less liabilities. This represents the accumulated balance of net surplus arising from the operations of the College and accumulated net remeasurement gains and losses.

The College did not have any remeasurement gains or losses.

Certain amounts of the accumulated operating surplus, as approved by the Board, have been designated for specific future purposes. These internally restricted amounts are included in the accumulated surplus presented in the consolidated statement of financial position.

The College does not maintain separate bank accounts for the internally restricted amounts.

Details of accumulated surplus are as follows:

	June 30 2013	Addition during the year	Reduction during the year	June 30 2014
Invested in Tangible Capital Assets:				
Net Book Value of Tangible Capital Assets	$ 15,966,348	$ 243,706	$ 1,116,383	$ 15,093,671
	15,966,348	**243,706**	**1,116,383**	**15,093,671**
Internally Resricted Operating Surplus:				
Capital projects:				
Indian Head Capital Fund	37,096	-	3,774	33,322
Weyburn Campus Capital Fund	312,054	1,000,000	221,313	1,090,741
Sustaining Capital Fund	73,166	-	58,154	15,012
	422,316	**1,000,000**	**283,241**	**1,139,075**
Other:				
Building Code Training for Canadians Fund	40,000	-	-	40,000
Research and Development Fund	85,000	-	-	85,000
Programming Fund	450,058	20,115	87,555	382,618
Asset Renewal and Revitalization Fund	454,680	286,741	-	741,421
Housing Fund	-	75,000	-	75,000
	1,029,738	**381,856**	**87,555**	**1,324,039**
Unrestricted Operating Surplus	**478,836**	**385,164**	**361,741**	**502,259**
Total Accumulated Surplus from Operations	**17,897,238**	**2,010,726**	**1,848,920**	**18,059,044**
Accumulated remeasurement gains and losses	-	-	-	-
Total Accumulated Surplus	**17,897,238**	**2,010,726**	**1,848,920**	**18,059,044**

The purpose and nature of each Internally Restricted Surplus amount is as follows:

a) Indian Head Capital Fund - Fund is to provide financing for Capital Renovations to the Indian Head Facility.

b) Weyburn Campus Capital Fund – Fund is to provide financing for the Weyburn Permanent Space Planning and Interim Costs.

c) Sustaining Capital Fund - Fund is to provide financing for Sustaining Capital Renovations which includes sound upgrades to SETI.

d) Building Code Training for Canadians Fund – Funds' purpose is to redevelop the BCTC Curriculum.

e) Research and Development Fund – Funds purpose is to finance research & development projects. Tentative R&D includes: student satisfaction survey, public awareness survey, performance analysis, curriculum and program development, regional needs assessment.

f) Programming Fund – To provide financing for the following programming: skills training, adult basic education, literacy, early childhood education.

g) Asset Renewal and Revitalization Fund - This fund is designed around the stewardship and coordination of three components of any capital assets of the College including but not limited to facilities, vehicles, information technology, and equipment/furniture.

h) Housing Fund – Fund is to provide financing for legal and consulting costs for the Housing project.

18. CONTRACTUAL OBLIGATIONS AND COMMITMENTS

Significant contractual obligations and commitments of the College are as follows:

- construction contract for the Weyburn Permanent Campus in the amount of $15,283,840 over 5 years
- operating and capital lease obligations, as follows:

	Operating Leases			
	Office Rental	Copier Leases	Other	Total Operating
Future minimum lease payments:				
2015	$ 426,885	$ 28,834	$ 8,344	**$ 464,063**
2016	426,123	-	8,344	**434,467**
2017	153,786	-	8,344	**162,130**
2018	135,383	-	6,915	**142,298**
2019	135,383	-	6,915	**142,298**
Thereafter	-	-	-	-
	1,277,560	28,834	38,862	**1,345,256**
Interest and executory costs	-	-	-	-
Total Lease Obligations	**$ 1,277,560**	**$ 28,834**	**$ 38,862**	**$ 1,345,256**

Southeast College

Schedule 1

Consolidated Schedule of Revenues and Expenses by Function

for the year ended June 30, 2014

	2014 Actual						
	General	Skills Training		Basic Education		Services	
		Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel
Revenues (Schedule 2)							
Provincial government	$ 4,628,785	$ 1,374,078	$ -	$ 995,226	$ 307,181	$ 14,782	$ -
Federal government	-	-	-	-	55,723	-	-
Other	95,360	2,913,941	236,576	1,530	17,306	-	180
Total Revenues	4,724,145	4,288,019	236,576	996,756	380,210	14,782	180
Expenses (Schedule 3)							
Agency contracts	(147,406)	1,335,556	95,021	11,436	1,519	6,891	(2,400)
Amortization	1,083,835	-	-	-	-	-	-
Equipment	43,767	132,069	5,220	7,603	1,759	-	-
Facilities	515,985	109,316	1,660	54,229	19,230	-	-
Information technology	92,825	35,754	-	38,976	2,688	-	-
Operating	1,058,028	546,494	31,042	79,609	45,253	151	22,622
Personal services	2,551,780	1,335,461	2,380	807,376	289,422	7,599	243,210
Total Expenses	5,198,814	3,494,650	135,323	999,229	359,871	14,641	263,432
Surplus (Deficit) for the year	$ (474,669)	$ 793,369	$ 101,253	$ (2,473)	$ 20,339	$ 141	$ (263,252)

Southeast College

Consolidated Schedule of Revenues and Expenses by Function

for the year ended June 30, 2014

2014 Actual				2014	2014	2013
University Credit	Scholarships	Development	Student Housing	**Actual**	Budget	Actual
$ -	$ 38,500	$ -	$ -	$ 7,358,552	$ 10,019,883	$ 7,897,265
-	-	-	-	55,723	104,596	61,475
54,500	83,041	-	-	3,402,434	3,578,822	3,874,343
54,500	121,541	-	-	10,816,709	13,703,301	11,833,083
47,500	-	-	-	1,348,117	1,310,163	1,552,694
-	-	-	-	1,083,835	975,198	1,098,325
-	-	-	-	190,418	230,960	301,882
-	-	-	-	700,420	722,437	893,438
-	578	-	-	170,821	160,076	204,315
222	112,886	-	-	1,896,307	2,091,015	2,008,706
-	27,757	-	-	5,264,985	5,434,593	5,688,077
47,722	141,221	-	-	10,654,903	10,924,442	11,747,439
$ 6,778	$ (19,680)	$ -	$ -	$ 161,806	$ 2,778,859	$ 85,644

Southeast College

Schedule 2

Consolidated Schedule of Revenues by Function

for the year ended June 30, 2014

	2014 Revenues Actual						
	General	Skills Training		Basic Education		Services	
		Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel
Provincial Government							
Advanced Education/ Economy							
Operating grants	$ 3,446,700	$ -	$ -	$ -	$ -	$ -	$ -
Program grants	-	1,182,811	-	995,226	307,181	-	-
Capital grants	1,020,000	-	-	-	-	-	-
	4,466,700	1,182,811	-	995,226	307,181	-	-
Contracts	-	191,267	-	-	-	14,782	-
Other	-	-	-	-	-	-	-
	4,466,700	1,374,078	-	995,226	307,181	14,782	-
Other provincial	162,085	-	-	-	-	-	-
Total Provincial	4,628,785	1,374,078	-	995,226	307,181	14,782	-
Federal Government							
Operating grants	-	-	-	-	-	-	-
Program grants	-	-	-	-	55,723	-	-
Capital grants	-	-	-	-	-	-	-
	-	-	-	-	55,723	-	-
Other Federal	-	-	-	-	-	-	-
Total Federal	-	-	-	-	55,723	-	-
Other Revenue							
Admin recovery	-	-	-	-	-	-	-
Contracts	-	263,127	94,460	-	8,100	-	-
Interest	26,970	-	-	-	-	-	-
Rents	23,327	-	-	-	-	-	-
Resale items	253	380,974	16,655	805	2,526	-	-
Tuitions	-	2,269,840	125,461	725	6,680	-	180
Donations	-	-	-	-	-	-	-
Other	44,810	-	-	-	-	-	-
Total Other	95,360	2,913,941	236,576	1,530	17,306	-	180
Total Revenues	$ 4,724,145	$ 4,288,019	$ 236,576	$ 996,756	$ 380,210	$ 14,782	$ 180

Southeast College

Schedule 2

Consolidated Schedule of Revenues by Function

for the year ended June 30, 2014

2014 Revenues Actual				2014	2014	2013
University Credit	Scholarships	Development	Student Housing	**Total Revenues Actual**	Total Revenues Budget	Total Revenues Actual
$ -	$ -	$ -	$ -	$ 3,446,700	$ 3,429,400	$ 3,376,300
-	38,500	-	-	2,523,718	2,369,004	3,066,264
-	-	-	-	1,020,000	4,016,000	1,016,000
-	38,500	-	-	6,990,418	9,814,404	7,458,564
-	-	-	-	206,049	18,000	208,133
-		-	-	-		
-	38,500	-	-	7,196,467	9,832,404	7,666,697
-	-	-	-	162,085	187,479	230,568
-	38,500	-	-	7,358,552	10,019,883	7,897,265
-	-	-	-	-	-	-
-	-	-	-	55,723	104,596	61,475
-	-	-	-	-	-	-
-	-	-	-	55,723	104,596	61,475
-	-	-	-	-	-	-
-	-	-	-	55,723	104,596	61,475
-	-	-	-	-	-	-
-	-	-	-	365,687	56,400	481,459
-	526	-	-	27,496	8,400	33,472
-	-	-	-	23,327	39,455	43,566
-	-	-	-	401,213	460,876	489,528
54,500	-	-	-	2,457,386	2,939,342	2,693,111
-	47,481	-	-	47,481	37,000	73,486
-	35,034	-	-	79,844	37,350	59,721
54,500	83,041	-	-	3,402,434	3,578,822	3,874,344
$ 54,500	$ 121,541	$ -	$ -	$ 10,816,709	$ 13,703,301	$ 11,833,083

Southeast College

Schedule 3

Consolidated Schedule of Expenses by Function

for the year ended June 30, 2014

	2014 Expenses Actual						
	General	Skills Training		Basic Education		Services	
		Credit	Non-credit	Credit	Non-credit	Learner Support	Counsel
Agency Contracts	$ (147,406)	$ 904,068	$ 3,726	$ 11,436	$ 1,155	$ 6,891	$ (2,405)
Contracts		431,488	91,295	-	364	-	-
Instructors	(147,406)	1,335,556	95,021	11,436	1,519	6,891	(2,405)
Amortization	1,083,835	-	-	-	-	-	-
Equipment	-	-	-	-	-	-	-
Equipment (non-capital)	18,797	-	-	264	1,570	-	-
Rental	(6,220)	130,309	5,220	7,219	189	-	-
Repairs and maintenance	31,192	-	-	-	-	-	-
	43,769	130,309	5,220	7,483	1,759	-	-
Facilities	-	-	-	-	-	-	-
Building supplies	-	-	-	-	-	-	-
Grounds	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-
Rental	257,246	109,316	1,660	54,229	19,230	-	-
Repairs & maintenance buildings	161,096	-	-	-	-	-	-
Utilities	97,643	-	-	-	-	-	-
	515,985	109,316	1,660	54,229	19,230	-	-
Information Technology	-	-	-	-	-	-	-
Computer services	52,759	35,764	-	38,976	2,688	-	-
Data communications	-	-	-	-	-	-	-
Equipment (non-capital)	6,732	-	-	-	-	-	-
Materials & supplies	391	-	-	-	-	-	-
Rental	-	-	-	-	-	-	-
Repairs & maintenance buildings	2,364	-	-	-	-	-	-
Software (non-capital)	30,539	-	-	-	-	-	-
	92,785	35,764	-	38,976	2,688	-	-
Operating	-	-	-	-	-	-	-
Advertising	233,636	31,940	-	-	2,497	-	-
Association fees & dues	58,329	2,142	-	25	-	-	-
Bad debts	5,935	7,069	1,756	-	602	-	-
Financial services	25,279	-	-	-	-	-	-
In-service (includes PD)	127,731	2,683	-	3,547	5,136	-	-
Insurance	73,675	-	-	-	-	-	-
Materials & supplies	20,797	47,146	7,026	31,452	21,343	19	5,325
Postage, freight & courier	57,721	23,256	-	1,316	1,159	-	528
Printing & copying	38,396	12,172	-	17,771	676	-	96
Professional services	224,569	-	-	-	-	-	-
Resale items	501	360,519	14,155	-	2,444	-	-
Subscriptions	2,503	-	-	-	-	-	-
Telephone & fax	52,077	13,562	-	8,158	3,085	132	3,127
Travel	77,889	52,914	8,103	11,021	7,961	-	13,547
Other	58,971	1,089	-	6,319	360	-	-
	1,058,009	546,494	31,040	79,609	45,263	151	22,620
Personnel Services	-	-	-	-	-	-	-
Employee benefits	370,668	141,261	260	76,371	24,375	736	26,149
Honoraria	18,494	-	-	325	-	-	-
Salaries	2,174,496	1,087,978	2,120	687,636	258,637	6,863	217,070
Other	(11,828)	106,222	-	41,044	6,510	-	-
	2,551,830	1,335,461	2,380	805,376	289,522	7,599	243,219
Total Expenses	$ 5,199,814	$ 3,494,650	$ 135,301	$ 999,029	$ 359,971	$ 14,641	$ 263,434

Southeast College

Schedule 3

Consolidated Schedule of Expenses by Function

for the year ended June 30, 2014

2014 Expenses Actual				2014	2014	2013
University Credit	Scholarships	Development	Student Housing	**Total Expenses Actual**	Total Expenses Budget	Total Expenses Actual
$ 47,500	$ -	$ -	$ -	$ 824,970	$ 740,230	$ 850,303
47,500	-	-	-	823,147	569,933	702,371
				1,348,117	1,310,163	1,552,694
				1,093,836	975,185	1,098,325
				20,651	36,830	35,317
				138,575	166,910	233,765
				31,192	27,250	32,800
				190,418	230,990	301,882
				441,681	484,386	562,975
				161,096	137,089	226,526
				97,643	100,962	103,937
				700,420	722,437	893,438
	578			180,795	114,484	252,861
	-			-	-	105
	-			6,732	10,442	4,498
	-			891	1,370	169
	-			-	-	(89,986)
	-			2,364	1,200	917
	-			30,539	32,580	35,751
	578			170,821	160,076	204,315
	5,083			273,155	342,298	375,857
	10			60,506	41,593	67,746
	(1,400)			13,958	29,174	(10,206)
	103			25,382	24,440	27,041
	-			139,103	113,539	79,209
	-			73,675	73,509	72,654
127	413			133,650	215,089	230,925
	66			84,046	80,120	72,090
	-			69,100	87,710	72,750
	3,401			227,970	292,434	130,956
	-			367,619	411,780	462,585
	9,196			11,729	1,715	809
	-			80,141	81,202	82,683
95	-			171,520	215,187	162,062
-	95,014	-	-	184,753	81,204	181,546
222	112,886			1,896,307	2,091,015	2,008,706
	5,426			647,237	666,413	653,932
	-			18,519	27,000	19,120
	22,331			4,457,031	4,605,375	4,847,348
	-			141,898	135,805	167,616
	27,757			5,264,985	5,434,593	5,688,077
$ 47,722	$ 141,221	$ -	$ -	$ 10,654,903	$ 10,924,442	$ 11,747,439

Southeast College

Consolidated Schedule of General Expenses by Functional Area

for the year ended June 30, 2014

Schedule 4

	2014 General Actual				2014	2014	2013
	Governance	Operating and Administration	Facilities and Equipment	Information Technology	**Total General Actual**	Total General Budget	Total General Actual
Agency Contracts							
Contracts	$ -	$ (147,406)	$ -	$ -	$ (147,406)	$ (136,761)	$ (200,011)
Instructors	-	-	-	-	-	-	-
	-	(147,406)	-	-	(147,406)	(136,761)	(200,011)
Amortization	-	1,083,835	-	-	1,083,835	975,198	1,098,326
Equipment							
Equipment (non-capital)	-	18,750	47	-	18,797	34,550	34,083
Rental	-	(24,127)	83	17,822	(6,222)	16,109	57,451
Repairs and maintenance	-	21,052	10,140	-	31,192	20,150	32,800
	-	15,675	10,270	17,822	43,767	70,809	124,334
Facilities							
Building supplies	-	-	-	-	-	-	-
Grounds	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-
Rental	-	-	-	-	-	-	-
Repairs & maintenance buildings	-	9,198	248,048	-	257,246	257,239	307,448
Utilities	-	1,160	154,742	5,194	161,096	137,089	226,526
	-	(205)	97,848	-	97,643	100,962	103,937
	-	10,153	500,638	5,194	515,985	495,290	637,911
Information Technology							
Computer services	-	288	-	52,511	52,799	34,982	171,274
Data communications	-	-	-	-	-	-	105
Equipment (non-capital)	-	1,396	75	5,261	6,732	10,442	4,498
Materials & supplies	-	391	-	-	391	1,370	169
Rental	-	-	-	-	-	-	(89,986)
Repairs & maintenance buildings	-	-	-	2,364	2,364	1,200	917
Software (non-capital)	-	2,485	-	29,054	31,539	32,680	35,751
	-	4,560	75	89,190	93,825	80,674	122,728
Operating							
Advertising	1,512	232,123	-	-	233,635	294,049	279,130
Association fees & dues	-	58,329	-	-	58,329	41,153	64,472
Bad debts	-	5,935	-	-	5,935	-	-
Financial services	-	25,108	158	13	25,279	24,440	26,906
In-service (includes PD)	5,466	122,265	-	-	127,731	108,539	72,321
Insurance	-	69,531	4,144	-	73,675	73,529	72,654
Materials & supplies	129	20,302	221	145	20,797	36,799	33,433
Postage, freight & courier	-	56,583	112	1,026	57,721	71,702	39,452
Printing & copying	-	38,305	81	-	38,386	52,947	37,910
Professional services	-	218,849	1,254	4,466	224,569	288,031	127,541
Resale items	-	501	-	-	501	5,700	3,965
Subscriptions	-	2,533	-	-	2,533	1,715	809
Telephone & fax	1,225	45,972	2,641	2,239	52,077	57,407	50,995
Travel	19,298	52,130	5,393	1,068	77,889	113,881	75,683
Other	11,176	47,720	75	-	58,971	26,800	52,239
	38,806	996,186	14,079	8,957	1,058,028	1,196,692	937,610
Personal Services							
Employee benefits	429	303,716	44,498	22,025	370,668	382,289	375,790
Honoraria	18,494	-	-	-	18,494	26,200	18,755
Salaries	-	1,795,585	252,634	126,277	2,174,496	2,548,585	2,307,141
Other	-	(11,878)	-	-	(11,878)	(956)	(32,947)
	18,923	2,087,423	297,132	148,302	2,551,780	2,956,117	2,668,739
Total General Expenses	$ $57,729	$ 4,050,426	$ 822,194	$ 268,465	$ 5,198,814	$ 5,637,919	$ 5,389,536

GLOSSARY OF TERMS

Casual Student: one who is taking courses within a program group that collectively total less than 30 hours of scheduled class time.

Completers: students who remained to the end of the program.

Full Load Equivalents (FLE): defined as the total participant hours divided by the accepted full-load equivalent factor for a program group. Full Load Equivalents are calculated as follows:

- **BE Credit:** 1FLE = 700 participant hours
- **BE Non-Credit:** 1 FLE = 700 participant hours
- **Institute Credit:** 1 FLE = 675 participant hours
- **Industry Credit:** 1 FLE = 675 participant hours
- **Non-Credit:** 1 FLE = 675 participant hours
- **University:** 1 FLE = 390 participant hours

Graduates: students who completed all course requirements resulting in certification of training by a recognized body.

Full-time student: one who is taking course that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

(a) for Apprenticeship and Trade: a complete level (depending on the trade) is required; and

(b) for university courses: a minimum of 216 hours of scheduled class time for the academic year.

Participant Hours: the total time (in hours) all students are actively involved in a program (courses) of study.

Part-time Students: defined as (a) one who is taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week; or (b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

Program Delivery Centre: an established entity (campus, learning centre, office) that coordinates the delivery of programs and courses of a defined geographic area within the College region.

PROGRAM GROUPS:

Institute Credit – education and training which leads to a credential, i.e. certificate, diploma, degree, from a recognized credit-granting institution.

Industry Credit – education and training which leads to a credential that is recognized by an industry association or sector, regulatory body or licensing agency.

Non-Credit – education and training that does not result in credentials or certification but meets the specific needs identified for an industry(s), group(s), firms(s) or sector(s) or leads to or enhances a person(s)/group(s) employability or enhances community and/or social development or develops hobby, leisure and recreation skills.

Basic Education Credit – academic skills development that leads to certification at a grade 10 or 12 level or prepares individuals to write the GED exams.

Basic Education Non-credit – enhances an individual's reading, writing, and numeracy skills or develops personal and life skills necessary for employment activities or teaches English as another language.

Student Enrollments: total number of unique students enrolled in program session(s) or course(s) within a program group.

CAMPUS LOCATIONS

Administration Office
#8 -4th Street
Box 1565, Weyburn, SK S4H 0T1
Tel: 306-848-2500
Fax: 306-848-2524

Assiniboia Campus
Prince of Wales Building
201Third Avenue West Box 1059,
Assiniboia, SK S0H 0B0
Tel: 306-642-4287
Fax: 306-642-3397

Estevan Campus & Saskatchewan Energy Training Institute
532 Bourquin Road
Box 5000-130, Estevan, SK S4A 2V6
Tel: 306-634-4795
Fax: 306-637-5225

Moosomin Campus
610 Park Avenue
Box 1457, Moosomin, SK S0G 3N0
Tel: 306-435-4631
Fax: 306-435-4639

Weyburn Campus
Weyburn City Centre Mall
110 Souris Avenue
Box 1565, Weyburn, SK S4H 0T1
Tel: 306-848-2500
Fax: 306-848-2517

Whitewood Learning Centre
708 5th Avenue
Box 250, Whitewood, SK S0G 5C0
Tel: 306-735-5263
Aboriginal Co-ordinator Fax: 306-735-2999

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